

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

The program is offered as (check both options if separate programs are available in each format):	<input checked="" type="checkbox"/> Primarily in person <input type="checkbox"/> Primarily distance education
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Describe resources and facilities. If distance education is utilized, specify the types of learning technologies required:

The Michigan School of Psychology is located in Farmington Hills, Michigan and has a two building campus. The buildings include classrooms, a library, study space, a small lecture hall, and a on-campus psychology clinic that serves the community. On campus, students have access to printing, laptops, library resources, smart TVs in the classrooms, wifi, and other things that meet their needs. At home, students still have access to the online learning platform Moodle and their student record portal Empower, which includes billing and financial aid information. There is additionally a lot of resources listed on the MSP website at www.msp.edu .

If both program options are available, describe any differences in admissions, resources, or facilities available for each program:

Full-time Equivalent Faculty per Student Ratio:	1:19
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Links to or description of relevant program information:

Administrative policies and procedures - https://msp.edu/student-services/office-of-the-registrar/academic-catalogs/ Curriculum requirements - https://msp.edu/academics/master-of-arts/ Type(s) of clinical training provided - https://msp.edu/academics/master-of-arts/ma-clinical-training/ Graduation requirements - https://msp.edu/student-services/office-of-the-registrar/graduation-commencement/graduation-requirements/

Admissions

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Number of applicants	118	143	146	138	152	170	139	138	145	140
Number offered admission	56	78	73	77	77	62	82	80	85	89
Number matriculated	43	54	65	68	67	46	69	62	66	72
Number with funding	0	0	0	0	0	0	0	0	0	0

Describe admissions criteria and process to ensure preparation for graduate study:

The Admissions Committee looks for a candidate's demonstration of exceptional ability in professional background or training. Applicant credentials are evaluated as a composite on the basis of all information submitted in the admission process. The following criteria are necessary for consideration:

a bachelor's degree from an accredited institution;

a major in psychology, social work, counseling, or demonstrated equivalent*; and

an undergraduate GPA of 2.5 or higher on a 4.0 scale is preferred**.

In addition, relevant field experience in mental health service is desirable.

*Applicants who do not meet the requirement for the major may be considered by submitting official or unofficial transcripts demonstrating successful completion of approved Introduction to Psychology, Abnormal Psychology, and Developmental Psychology courses. Grades of 3.0 or better must be earned in these three courses.

**If your GPA is below the preference of 2.5 or higher, contact the Director of Admissions, Kinsey, at ktekiele@msp.edu for additional steps in the admissions process.

Applications are reviewed after receipt of all required documents. Individuals who meet all admission criteria may be invited for an interview. Upon completion of the interview, the Admissions Committee will make a decision about acceptance to the program. Please review the deadline and interview dates here.

Master's Student Admissions, Outcomes, and Other Data

Time to Completion for all master's students entering the program

Outcome	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total	
Total number of students with master's degree conferred on transcript	40		37		61		61		63		70		75		56		55		64		582	
Mean number of years to complete the master's program	1.77		1.91		1.59		1.51		1.57		1.75		1.71		1.76		1.59		1.57		1.66103093	
Median number of years to complete the master's program	1		1.6		1		1		1		2		2		2		1		1		1	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in 2 years or less	27	68%	30	81%	52	85%	54	89%	55	87%	59	84%	68	91%	45	80%	47	85%	56	87.5%	493	85%
Students in 3 years	13	33%	3	8%	8	13%	7	11%	8	13%	8	11%	6	8%	8	14%	8	15%	7	10.9%	76	13%
Students in 4 years	0	0%	1	3%	0	0%	0	0%	0	0%	2	3%	0	0%	2	4%	0	0%	1	1.6%	6	1%
Students in 5 or more years	0	0%	3	8%	1	2%	0	0%	0	0%	1	1%	1	1%	1	2%	0	0%	0	0.0%	7	1%

Note: (b+c+d+e)=a each year; (f+g+h+i)=100 each year

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<https://msp.edu/student-services/office-of-the-registrar/academic-records-policies/transfer-credit-policy/>

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$40,701
Tuition for full-time students (out-of-state)	\$40,701
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$798
University/institution fees or costs	\$2,370
Additional estimated fees or costs to students (e.g. books, travel, distance education, etc.)	\$3,743

Attrition

Variable	Year of First Enrollment														
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Master's students for whom this is the year of first enrollment (i.e. new students)	43		50		66		66		69		80		68		58
Master's students whose master's degrees were conferred on their transcripts	42	98%	47	94%	65	98%	61	92%	67	97%	75	94%	61	90%	51
Master's students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Master's students no longer enrolled for any reason other than conferral of master's degree	1	2%	3	6%	1	2%	5	8%	2	3%	5	6%	7	10%	6

Note: (b+c+d)=a each year; (e+f+g)=100 each year

Employment and Licensure

Outcome	2021-2024
The total number of program graduates (master's degrees conferred on transcript) between 2 and 5 years ago	256*
Total number (percentage) of program graduates (between 2 and 5 years) who are:	<i>n</i> (%)
Employed full-time in a health service psychology position in the past 5 years	69%**
Employed part-time in a health service psychology position in the past 5 years	
Pursued advanced education in health service psychology in the past 5 years	13%
Became licensed health service psychology provider in the past 5 years	86%
Received other health service psychology credential in the past 5 years	3%

List examples of other health service psychology credentials included above:

BCBA (Board Certified Behavior Analysis)

Employment Settings	<i>n</i> (%)
Academic teaching	1%
Community mental health center	1%
Consortium	
University Counseling Center	1%
Hospital/Medical Center	2%
Veterans Affairs Health Care System	0%