



michigan school  
of psychology

**power**  
to grow

# Discover Your Power to Grow.

## Realize Your Greatest Potential at Michigan School of Psychology

At Michigan School of Psychology (MSP), we believe that every individual has the innate ability to transform into a healthy, thriving person.

We're passionate about equipping our students to discover this ability within themselves both personally and professionally — so they can lead others to do the same.

At MSP, students study clinical psychology in an environment that respects their skills, experiences, and individual presence. They're mentored by faculty that not only teach, but also maintain private practices.

Here, students gain the competencies and confidence to become a psychologist, joining a distinguished community of clinical professionals that change and save lives — realizing our vision: a world with healthy individuals, healthy relationships, and healthy communities.

This is your time to make a difference in the world around you. We're here to show you the way.

**Welcome to Michigan School of Psychology**











**Michigan School  
of Psychology is not  
contained within the  
walls of its classrooms.**

**We are a community of  
professionally trained  
educators and clinicians  
devoted to preparing future  
psychologists and improving  
lives around the world.**

**COMMUNITY**



# The MSP Experience



## Personal Attention

At MSP, every person is valued and respected. We nurture the power to grow, working closely with each student to reach their fullest potential. Uniqueness is prized; self-discovery is essential.



## Welcoming Environment

Our students and faculty are warm and welcoming, creating a culture of belonging. Our modern campus is surrounded by nature, wildlife, a walking trail, and beautiful artwork that inspires reflective learning.



## Distinguished Faculty

MSP professors are accomplished practitioners and leaders in the field. Close collaboration with students creates an ongoing connection, and the foundation for an ever-expanding professional network.



## Experiential Learning

Our teaching model goes beyond the traditional textbook to include experiential activities, research collaboration, and engagement in community action.

Our students learn through in-depth discussions, clinical application, and relationships with faculty and colleagues.

Students are inspired to reach their greatest potential, learning to inspire the same in others as capable professionals and compassionate people.

**“Bring your whole self, be open to every experience, and prepare to evolve.”**

**- Michael, PsyD Program**

# Humanistic Psychology

## The Humanistic Point of View

Humanistic psychology is a contemporary and integrative school of thought focused on psychotherapy, education, theory, research methodology, and social responsibility. Humanistically-trained psychologists focus on the aspirations of individuals: their goals, fears, and potential for growth. Empathy, authenticity, and connection are emphasized in a therapeutic relationship that provides the catalyst for change.

During the first half of the twentieth century, American psychology was dominated by psychoanalysis and behaviorism. These movements did not fully acknowledge the qualities of human potential or the study of values, intention, and the meaning in human existence. A new paradigm was needed that recognized and celebrated the inherent value and dignity of all human beings. That paradigm came to be called Humanistic Psychology.

Humanistic Psychology emerged in the late 1950s with its first meetings held in Detroit. It was here that one of the Michigan School's founders, Clark Moustakas, met with Abraham Maslow, Carl Rogers and others to discuss the importance of integrating into modern psychology the humanistic principles of self-actualization, meaning, creativity, individuality, and being.

## Central Tenets of Humanistic Psychology

**These central tenets have been integrated throughout the Michigan School's curriculum since its founding in 1980.**

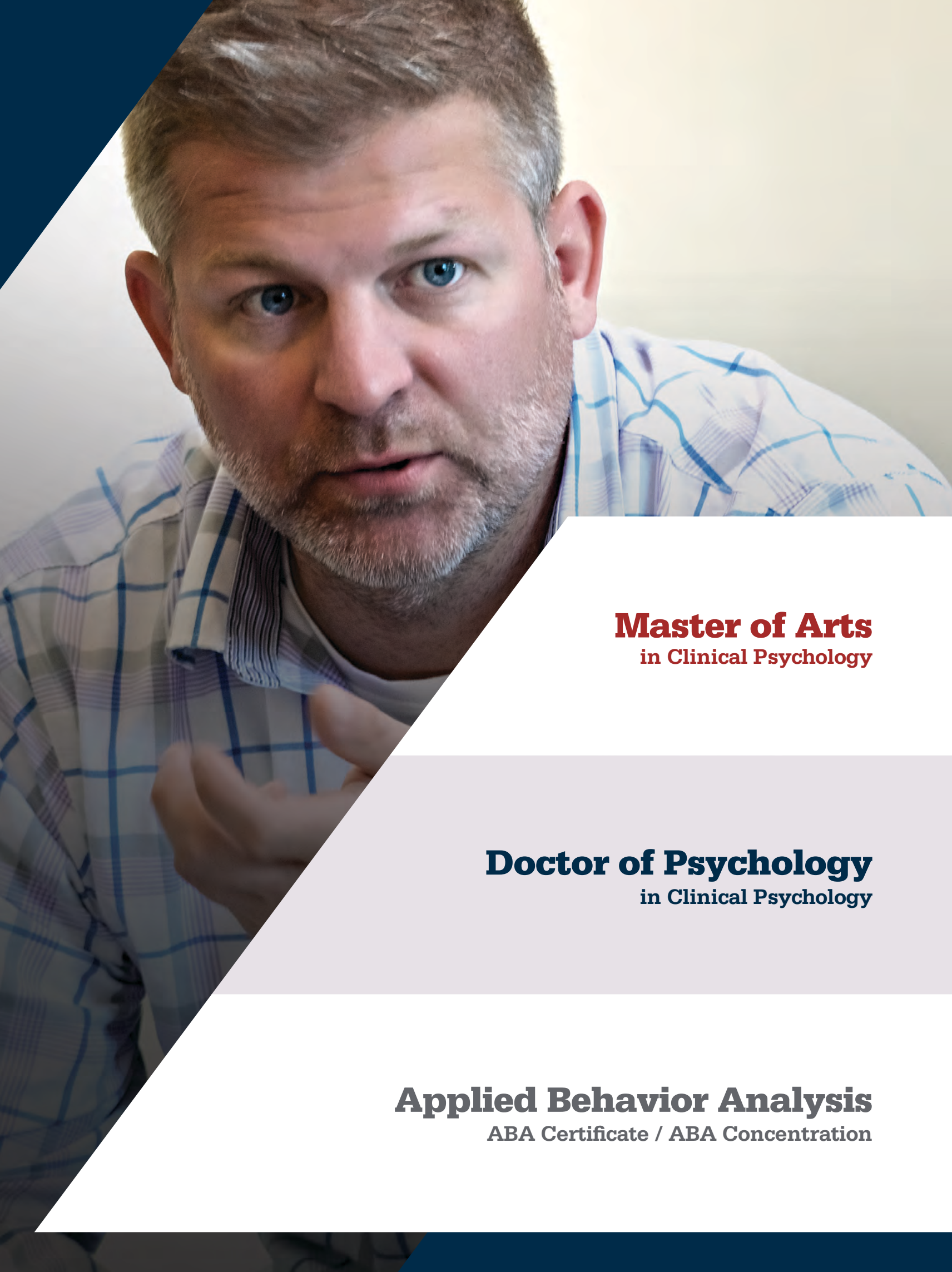
**At MSP, we're proud of our humanistic tradition and we continue to honor the values of humanistic and existential psychology established in Detroit so many years ago.**





- Awareness of what it means to be uniquely human and to the quality of human welfare
- Fostering self-awareness and understanding of relationships
- Strengthening relational bonds
- Clarifying and developing values
- Developing personal meaning and life goals
- Promoting an environment of mutual care
- Respecting and having empathy for others
- Developing a greater sense of personal freedom and choice while respecting other's rights and needs





**Master of Arts**  
in Clinical Psychology

**Doctor of Psychology**  
in Clinical Psychology

**Applied Behavior Analysis**  
ABA Certificate / ABA Concentration



# Academic Experience

The MSP campus is infused with the energy and intensity of graduate students engaged in learning. Masters, doctoral and certificate students from diverse backgrounds build lasting relationships that enhance their academic, personal, and professional experience.

The Master of Arts in Clinical Psychology (MA) program is designed for students who wish to become licensed psychotherapists. It is an applied program that emphasizes psychological theories and concepts along with clinical training that provides real-world experience. The foundational works of humanistic, existential, and phenomenological theorists and clinicians are integrated with other contemporary approaches to therapy. Graduates of the MA program meet academic requirements for licensure as a Limited Licensed Psychologist (LLP) in the State of Michigan.

The Doctor of Psychology in Clinical Psychology (PsyD) program is designed for students who seek advanced knowledge, skills and competencies in clinical psychology and a career as a Licensed Psychologist (LP). Utilizing the practitioner-scholar model, the program provides students with a broad foundation in theory, clinical training and research. An integration of humanistic approaches with current theories of practice is emphasized.

The science of ABA is to understand, describe, and predict behavior, instill behavioral skills, and reduce problematic behavior. This evidence-based technology is well established for the treatment of multiple populations, including autism spectrum disorders, developmental disabilities, and traumatic brain injuries. Students who desire a career as Board Certified Behavior Analysts (BCBAs) may take coursework in Applied Behavior Analysis (ABA) as a stand-alone certificate or as a concentration in the MA program. Students In the MA program may incorporate these courses into their Master of Arts in Clinical Psychology degree with a concentration in ABA.



# Faculty

MSP prides itself on maintaining an interactive learning environment facilitated by an accomplished roster of faculty who have clinical and research experience in health, neuro, multi-cultural, and social psychology, trauma, substance abuse, human sexuality, and psychological testing.

All faculty hold doctoral degrees and are committed to excellence in teaching and clinical work. Their engagement in private practice and other professional activities enhances the student's classroom experience. With a commitment to scholarship, faculty members conduct research, are editors or publishers in prestigious peer reviewed journals, present at seminars and trainings, and mentor students who are entering the profession.

A high priority is placed on individualized attention; faculty encourage students to conduct personally relevant clinical research and cultivate purposeful connections through social action and outreach.





# Alumni



MSP alumni are a diverse and well-regarded community of practicing psychologists and psychotherapists who draw upon their education, collaborative relationships, and foundations in humanistic and clinical psychology.

These individuals have distinguished careers as clinicians, writers, educators, researchers, and consultants. Many are committed to community service and social change. They are bonded by the values of humanistic psychology and serve as mentors for future psychologists and psychotherapists.

**“Everything we learn here we bring to the world — and we make a difference.”**

**- Miriam Engstrom, PsyD 2008**

We believe  
in every person's  
**power to grow.**

PURPOSE

We envision a future with  
healthy **people**,  
healthy **relationships**,  
and healthy **communities.**

VISION

Our mission is to  
**educate psychologists**  
today, who will **transform**  
**our world** tomorrow.

MISSION

We respect **every person.** Period.  
We value genuine **relationships.**  
We **practice** what we teach.

VALUES

## Accreditation

Michigan School of Psychology  
is accredited by:



Higher Learning Commission of the  
North Central Association of Colleges  
and Schools

230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1413  
Phone: 800.621.7440

The Doctoral Program in Clinical  
Psychology (PsyD) is accredited by:



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

Office of Program Consultation and  
Accreditation,  
American Psychological Association

750 1st Street, NE,  
Washington, D.C. 20002-4242  
Phone: 202.336.5979

The coursework in Applied Behavior  
Analysis is designated by:



The Association for Behavior Analysis  
International has verified MSP's  
courses toward the coursework  
requirements for eligibility to take the  
Board Certified Behavior Analyst® or  
Board Certified Assistant Behavior  
Analyst® examination. Applicants will  
need to meet additional requirements  
before they can be deemed eligible to  
take the examination.

## Non-Discrimination Policy

MSP does not discriminate on the basis of race, ethnicity, culture, religion, gender, age, gender identity, transgender, socio-economic status, national origin, language, sexual orientation, veteran status, genetic information or disability in recruiting and admitting students, hiring employees, or in operating any of its programs.

**"My experience here has been marked by a strong sense of  
community and personal growth. I can say with confidence that I  
absolutely made the right decision to attend MSP."**

**- Angel, MA Program**



# power to grow



[www.msp.edu](http://www.msp.edu)

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michigan school  
of psychology

## **OVERVIEW**

The Michigan School of Psychology (MSP) is pleased to announce a national search for its next President. The MSP Board of Trustees invites applications for the position of President. As an innovative and forward-thinking leader, the President is responsible for providing strategic leadership to ensure continuation of the exemplary success in all academic and operational areas. The School was founded in 1980 as an institution of higher learning offering graduate degrees in clinical psychology with a humanistic focus. MSP is an independent, not-for-profit institution of higher learning committed to a tradition that transforms students' lives by preparing them through the study of clinical psychology to think critically, serve clients as psychologists and psychotherapists and contribute to a just society. Students receive experiences beyond the classroom through local practicum experiences and internships across the country.

MSP is known for its small community feel and its roots in humanistic psychology, for its strong academics and exceptional, personalized teaching. We have a dedication to service and an undying commitment to building a vision for the future, educating psychologists today who will transform our world tomorrow. MSP offers graduate degrees in clinical psychology to include a Doctor of Clinical Psychology (PsyD) degree and Master of Arts (MA). An Applied Behavior Analysis (ABA) curriculum can be added as a concentration in the MA program or a stand-alone graduate certificate. Current enrollment is around 200 graduate students.

## **MISSION**

**Educate psychologists today who will transform our world tomorrow.**

We provide experiential and scholarly training in clinical psychology for students who want to make a difference. Our experienced faculty of practitioner-scholars teach psychological theory, technique and skills needed for practice. Our alumni become clinicians who help change the lives of people in community clinics, hospitals, shelters, prisons, and in private practice.

## **VISION**

**Healthy people, healthy relationships, and healthy communities.**

We exemplify our belief in every person's power to grow by consistently evolving in response to society's challenges. Our students are preparing for careers as multi-culturally competent clinicians who will serve their communities. MSP is expanding access to quality



mental health services in our community through the Michigan School Psychological Clinic, which offers low cost mental health services to those most in need.

## **PURPOSE**

**We believe in every person's power to grow.**

We believe that all people have the unique ability to transform. Our purpose is to facilitate that change. We are passionate about helping our students draw on their inner strengths as they grow as human beings, and as psychologists who help their clients to do the same.

## **CORE VALUES**

**We respect every person. Period.**

**We value genuine relationships.**

**We practice what we teach.**

## **CAMPUS**

MSP is situated on the beautiful campus in Farmington Hills, Michigan less than 20 miles from Detroit, a thriving metropolitan city. Housed on a wooded, six-acre campus, MSP was specifically created to generate a learning climate that reflects the school's mission and its emphasis on growth and potential. The carefully designed facilities offer open and welcoming surroundings that foster collaborative education. The campus consists of two buildings. Building A houses classrooms, the library, and administrative offices. The Diane S. Blau Building (Building B) houses the Michigan School Psychological Clinic, meeting spaces, lounge area, and a lecture hall/community education center.

## **DIVERSITY, EQUITY & INCLUSION STATEMENT**

The Michigan School of Psychology (MSP) is committed to furthering diversity, equity, inclusion, social justice, and social progress on our campus and in communities. We encourage and honor diversity of ideas, perspectives, and experiences.

The foundation of humanistic psychology is rooted in the unconditional acceptance of others. This includes acceptance of and respect for cultural differences, including diversity of race, ethnicity, culture, religion, age, gender identity, socio-economic status, national origin, language, sexual orientation, veteran status, genetic information, visa status, ability status and more. MSP's core values embody the fundamental tenets of humanistic psychology that honor the uniqueness of the human experience: *We respect every person, period. We value genuine relationships. We practice what we teach.*

*We believe in every person's power to grow.* Our purpose is to help students draw on their inner strengths as they grow as human beings, and as psychologists who help their clients

do the same. A diverse and inclusive MSP benefits every student, the faculty, staff, and administration. We live out our vision of *healthy people, healthy relationships, and healthy communities* by bringing our culture of diversity and inclusion into the communities we serve.

MSP acknowledges the systemic racism, colonialism, and inequality inherent in the higher education system and society as a whole. Beyond this acknowledgement, there is more work to do within the institution and in our communities. We are making change through our actions. This includes developing trainings, curricula, policies, and practices that are inclusive, equitable, and anti-racist. It is the responsibility of all MSP administrators, faculty, staff, and students to foster and grow our culture of respect, empathy, diversity, equity, inclusion, social justice, and social progress. This culture is essential to fulfill our mission to *educate psychologists today who will transform our world tomorrow*.

## **STUDENTS**

MA students enter the program with academic preparation in psychology – many also have related work experience. PsyD students enter the program with a graduate degree and have a background of study in psychology or related field. ABA students enter the program with a graduate degree and have a background of study in psychology, social work, or education or they can enter as part of the MA program with a ABA concentration. MSP graduate students seek to become practicing clinicians committed to the humanistic principles and values of psychology.

### **Students for Fall 2023:**

- 103 MA students
- 1 ABA Certificate students
- 81 PsyD students
- 78% Women
- 1% Non-binary
- 21% Men
- 49% Students of color
- Average student age is 31 years
- Average MA student age is 29 years
- Average PsyD student age is 33 years
- Average ABA Certificate student age is 58 years

## **THE POSITION**

Reporting to the Board of Trustees and serving as the leader and chief executive officer, the President exercises broad general management responsibilities for all aspects of the academic, student, financial, development, and administrative operations. MSP seeks an innovative, decisive, strategic, and energetic leader with a deep commitment to the value and importance of higher education, who will embrace the history and legacy of the School while leading its growth, strengthening its academic offerings, enhancing its



reputation, and assuring its financial stability.

The President will be a goal-oriented leader who possesses strong conceptual, strategic, communication, business acumen and first-hand experience in leading and managing a complex organization. A commitment to diversity and inclusivity and an understanding of emerging trends in higher education are essential to success. The President will foster an unwavering commitment to academic excellence, creative activity, scholarly research, and student success, with a goal of cultivating the next generation of leaders and innovators. The ideal incumbent will possess proven capacities to generate and implement a unifying strategic vision; demonstrate financial acumen and fundraising prowess; energize and collaborate with varied stakeholders; and advocate for meaningful equity and inclusion on campus.

The President must be an advocate for professional program education; demonstrate a significant disposition toward fairness and transparency in governance and compliance; and, most importantly, have a commitment to the mission and values of the School.

Proven strategic planning is required. A terminal degree or professional leadership achievements and experiences that demonstrate preparedness to lead an institution of higher learning is required. Other requirements include a demonstrated ability to inspire, motivate and relate well to others, an inclusive and collaborative management style, experience building a strong leadership team, and a proven track record of success in building and cultivating financial support through fundraising and other strategies for revenue growth.

## **APPLY**

Submit applications, which include a letter of interest, a current résumé/cv and information for five professional references, via email to [aming@msp.edu](mailto:aming@msp.edu). Applications will be reviewed as they are received and should be submitted prior to **June 1, 2024** to receive full consideration. Diverse and traditionally underrepresented candidates are encouraged to apply. All applications and nominations are considered highly confidential.

The Michigan School of Psychology is an Equal Opportunity employer and is strongly committed to diversity, equity and inclusion within its community.