### **Student Admissions, Outcomes, and Other Data - PsyD Program**

Date Program Tables are updated: August 31. 2023

<b>Program Dis</b>	sclosures
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
If yes, provide website link (or content from brochure) where this specific information is present	ed:

Time to Completion for all students entering the program

Outcome																						
		-2014	2014	-2015	2015	-2016	2016-	-2017	2017-	-2018	2018	-2019	2019-	-2020	2020-	-2021	2021-	-2022	2022	-2023	То	otal
Total number of students with doctoral degree conferred on transcript	2	20		12		16		16		13		10		9		7	16		11		140	
Mean number of years to complete the program	4	4.5		.3	5		4	5		5.65		4.6		81	4.64		4.:	4.56		43	4.949	
Median number of years to complete the program	4	1	5		4.5		4.5		5.3		4.5		5		4.5		4		5		4.	.5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			N	%
Students in less than 5 years	17	85	4	33	9	56	8	50	5	38	5	50	4	44	8	47	10	63	5	45	75	54
Students in 5 years	1	5	4	33	3	19	4	25	2	15	4	40	3	33	8	47	4	25	4	36	37	26
Students in 6 years	0	0	2	17	1	6	2	13	3	23	1	10	2	22	1	6	1	6	0	0	13	9
Students in 7 years	2	10	2	17	1	6	2	13	1	8	0	0	0	0	0	0	1	6	2	18	11	8
Students in more than 7 years	0	0	0	0	2	13	0	0	2	15	0	0	0	0	0	0	0	0	0	0	4	3

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

https://msp.eau/wp-content/upioaas/2023/04/CATALOG-22-23-Revisea-4-27-2023-DD.pat	
ransfer policy and time to completion are both detailed on page 20 of the document (page 28 of the PDF).	

## **Program Costs**

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$46,512
Tuition for full-time students (out-of-state)	\$46,512
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$1,292
University/institution fees or costs	\$3,075
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$41,360

Internship Placement - Table 1

Outcome		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-2021		2021-2022		2022	-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	0	0	0	0	2	17	4	27	11	69	14	100	14	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	2	22	2	15	5	42	8	53	5	31	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)		80	3	21	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (ij applicable)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)		20	11	79	13	87	7	78	10	77	4	33	3	20	0	0	0	0	0	0
Students who obtained any internship	10	100	14	100	15	100	9	100	12	92	11	92	15	100	16	100	14	100	14	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	14	-	15	-	9	-	13	-	12	-	15	-	16	-	14	-	14	-

Internship Placement - Table 2

Outcome		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-2021		2021-2022		2022-	-2023
		%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10	-	14	-	15	-	9	1	13	-	12	1	15	-	16	-	14	-	14	,
Students who obtained paid internships	8	80	13	93	14	93	9	100	12	92	11	92	15	100	16	100	14	100	14	100
Students who obtained half-time internships* (if applicable)	4	40	11	79	8	53	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

#### Attrition

Variable	2013-2014 2014-201		-2015	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-	-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	15	-	12	,	17	,	18	,	17	,	18	,	19	,	18	1	18	,	18	-
Students whose doctoral degrees were conferred on their transcripts	12	80	10	83	12	71	12	67	12	71	12	67	6	32	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	11	1	6	5	28	11	58	16	94	18	100	17	94
Students no longer enrolled for any reason other than conferral of doctoral degree	3	20	2	17	5	29	4	22	4	23	1	5	2	11	1	6	0	0	1	6

## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	114
transcript) between 2 and 10 years ago	114
The number of these graduates (between 2 and 10 years ago) who	76
became licensed psychologists in the past 10 years	76
Licensure percentage	67%

#### Other Licensure

LLP - Limited Licensed Psychologist	32 or 28%
Professional Counselor	2 or 2%
MSW	1 or 1%
Overall 98% of graduates have a license in the mental health field	

# **Master of Arts Student Completion Data**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
MA Program	53	47	43	50	55	55	59	66	58	50
MA Program w/ABA concentration	-	-	-	-	11	11	10	14	11	8
Total number of studen	ts with master o	of arts degree co	onferred on tra	nscript based o	on year of entry	r:				
MA Program	46/87%	44/94%	42/98%	47/94%	53/98% *1 still enrolled 1 dismissed	49/89% *1 still enrolled 5 withdrew	57/97% 2 withdrew	57/86% *6 still enrolled 2 withdrew	34/59% *21 still enrolled 2 withdrew 1 dismissed	27/54% *18 still enrolled 3 withdrew 2 dismissed
MA Program w/ ABA concentration	-	-	-	-	10/91%	11/100%	10/100%	9/69% *2 still enrolled 3 withdrew	n/a *11 still enrolled	n/a *8 still enrolled

Note: 2017-2018 first Applied Behavior Analysis (ABA) entry