



power
to grow

2021-2022
Annual Report

We believe
in every person's
power to grow.

PURPOSE

We envision a future with
healthy **people,**
healthy **relationships,**
and healthy **communities.**

VISION

Our mission is to
educate psychologists
today, who will **transform**
our world tomorrow.

MISSION

We respect **every person.** Period.
We value genuine **relationships.**
We **practice** what we teach.

VALUES

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Board of Trustees

Board Officers



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of Michigan



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ResearchCenter,
ACCESS



H. Sook Wilkinson
Clinical Psychologist,
Retired



Jacquelyn Wilson
Director of
Compensation,
Michigan Medicine

Celebrating 40 Years of Excellence in Humanistic Psychology

On June 5th 2022 members of the MSP and Oakland County communities gathered together to commemorate over 40 years of educating psychologists in the humanistic tradition at our anniversary open house. The celebration took place on the school's campus in Farmington Hills and included a formal program.

During the formal program, Oakland County Executive, David Coulter, gave keynote remarks discussing the destigmatization of mental health in recent years. He also discussed the important partnership between MSP and the Oakland County government, which has increased access to mental health care for local residents.

Cofounders Dr. Diane Blau and Dr. Bruce Douglass presented together in honor of the anniversary. They shared stories about the early days of the school, memories of their fellow cofounders the late Cereta Perry and Clark Moustakas, how MSP became the school it is today, and their hopes for the future. The program also featured Kari Eidnes, a current PsyD student, who won a MSP's student essay contest and read her essay "What MSP Means to Me." The program concluded with remarks from former MSP President Dr. Frances Brown.

For many guests, the 40th celebration presented the first in person opportunity to see the Diane S. Blau Building, which opened in 2021. The building is home to the Michigan School Psychological Clinic which was open to visitors throughout the event.

The open house featured a variety of activities that allowed guests to connect with the school's history and present work. Attendees were able to watch an oral history as told by our cofounders, and view the institutional archives. Students, faculty, and staff displayed their research posters in the atrium and discussed their findings. Guests also had the opportunity to take campus tours, watch a slideshow featuring photos and memories, repartake in refreshments, meet current students, and reconnect and reminisce with former classmates, and faculty.



MSP co-founders Drs. Diane Blau and Bruce Douglass spoke about the school's early days.



Guests viewed archives in the library as a part of the campus tours.



Kari Eidnes shared remarks about her experiences as a MSP student.

The MSP Psychological Clinic

The 2021-2022 academic year marked the first full year of the Michigan School Psychological Clinic operating from its on-campus location in the newly constructed Diane S. Blau Building, also known as Building B. Over the course of this year, the clinic provided affordable, quality care to 91 clients, with almost 60% of clients paying \$10 or less a session.

The clinic serves clients from Macomb, Oakland, and Wayne counties and provides psychotherapy, psychological testing and assessment, and Applied Behavior Analysis services. The majority of clients seek psychotherapy for adjustment disorders, generalized anxiety disorder, major depression, or PTSD.

In addition to providing client services, the clinic also provided invaluable experience to 13 MSP students through practicum placements. Student completing their practicum training at the MSP clinic wear able to provide:

- Approximately 252 monthly therapy sessions
- 909 hours of ABA services, including 32 hours of parent training
- 13 complete series of psychological testing



Clinic Building

BCBA Exam Pass Rate

The Board Certified Behavior Analyst® (BCBA®) Examination is the final step in obtaining the BCBA certification, which allows professionals to independently provide and supervise behavior-analytic services. Graduates of the Michigan School of Psychology's Applied Behavior Analysis (ABA) program are eligible to take the BCBA Exam.

2021 was the first year in which MSP's program had sufficient years in operation and enough graduates take the exam for the Behavior Analyst Certification Board®, who administer the exam, to report on the program's pass rate. MSP's pass rate for 2021 was 100%, placing the program in an elite group as only 20 other schools worldwide also hit this mark. This means that every graduate of MSP's ABA program who sat for the exam passed in their first attempt. In comparison, the average pass rate for first time exam takers was just 60%.

This accomplishment highlights the strength of MSP's program, led by Dr. Ruth Anan with assistance from Beth Pollatz.



Dr. Ruth Anan

Institutional Commitment to Diversity, Equity, and Inclusion

In October 2021, MSP adopted the following DEI statement developed by the school's Institutional Equity and Anti-Racism Committee (IEARC):

The Michigan School of Psychology (MSP) is committed to furthering diversity, equity, inclusion, social justice, and social progress on our campus and in communities. We encourage and honor diversity of ideas, perspectives, and experiences.

The foundation of humanistic psychology is rooted in the unconditional acceptance of others. This includes acceptance of and respect for cultural differences, including diversity of race, ethnicity, culture, religion, age, gender identity, socio-economic status, national origin, language, sexual orientation, veteran status, genetic information, visa status, ability status and more. MSP's core values embody the fundamental tenets of humanistic psychology that honor the uniqueness of the human experience: *We respect every person, period. We value genuine relationships. We practice what we teach.*

We believe in every person's power to grow. Our purpose is to help students draw on their inner strengths as they grow as human beings, and as psychologists who help their clients do the same. A diverse and inclusive MSP benefits every student, the faculty, staff, and administration. We live out our vision of *healthy people, healthy relationships, and healthy communities* by bringing our culture of diversity and inclusion into the communities we serve.

MSP acknowledges the systemic racism, colonialism, and inequality inherent in the higher education system and society as a whole. Beyond this acknowledgement, there is more work to do within the institution and in our communities. We are making change through our actions. This includes developing trainings, curricula, policies, and practices that are inclusive, equitable, and anti-racist. It is the responsibility of all MSP administrators, faculty, staff, and students to foster and grow our culture of respect, empathy, diversity, equity, inclusion, social justice, and social progress. This culture is essential to fulfill our mission to *educate psychologists today who will transform our world tomorrow.*

Community and Campus Engagement



Students enjoy lunch during spirit week.

Campus and community engagement are important parts of embodying MSP's vision of a future with healthy people, healthy relationships and healthy communities. While many of the events during the 2021-2022 year took place virtually, we were able to return to in-person activities when social distancing could take place.

Campus engagement events included a book club, a presentation from the Director of Mental Health Services for Michigan Department of Corrections, a variety of career service presentations including the annual Career Fair, a series of Queer Consultations with Dr. River Farrell, and

so much more. Additionally, MSP launched a series of programming about structural racism which included virtual tours, movie screenings and a number of presentations that covered voting rights, education, criminal justice, and housing.

When it came to community engagement, our student organizations took the lead and hosted a variety of outreach events. The Inclusion, Diversity, and Equity Alliance (IDEA) participated in Adopt-A-Family which allowed the MSP community to provide support to a mother and her five children during the holiday season. Psi Chi hosted a Food Drive for Gleaners Community Foodbank of Southeast Michigan, and the Environmental Conservation Organization participated in an Earth Day Event at Walking Lightly.

Inclusion, Diversity, and Equity Alliance (IDEA)



Transgender Day of Remembrance Vigil

MSP student's commitment to Diversity, Equity, and Inclusion which is exemplified by the work of the the student organization IDEA. IDEA is committed to facilitating ongoing discussions of multicultural issues related to professional psychology. Membership in IDEA is open to students, faculty, and staff, but the alliance is led by the students.

In response to event restrictions due to the ongoing COVID-19 pandemic, IDEA placed a large emphasis on educating the MSP community throughout the 2021-2022 academic year via emails, blog posts, and social media. Early in the year IDEA shared tips on respectful Halloween costumes, which addressed issues like cultural appropriation. On the MSP blog, IDEA shared important information about Transgender Awareness Week and Day of Remembrance, Transgender Day of Visibility, and a spotlight on Black American contributions for Black History Month. This spotlight was also featured on IDEA's Facebook page along with information about celebrating Juneteenth, Pride Month, Ramadan, and more.

Research at MSP: Bridging Theory & Practice

At the Michigan School we believe that research is an integral part of the academic experience. Research is a core aspect of our academic curriculum and bridges the gap between theory and practice. Students are encouraged to get involved with faculty lead research teams at MSP or to conduct their own independent research. MSP faculty and staff also participate in independent and cross-institutional research.

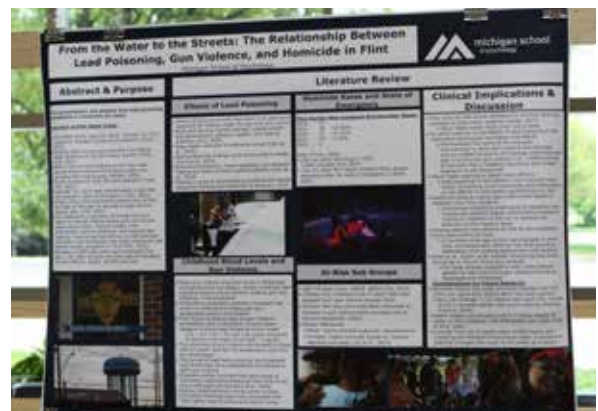
During the 2021-2022 academic year the MSP community published research on the veteran population, eco-psychology and climate anxiety, the LGBTQ+ community, education, and more. Presentations were given at a number of conferences including American Psychological Association Convention, Division 32 Society for Humanistic, and MSP's Cultural Competency Conference. The community's scholarship activities are documented each year in the Annual Research Report. The report provides a comprehensive look at our community's research output and is available for download on the school's website.

Overall the amount of research being done by members of the MSP community during the 2021-2022 academic year was outstanding. 20% of all students (44% of PsyDs and 7% of MAs), 34% of the faculty, and 42% of the staff presented at a conference. 7% of the PsyD students, 29% of the Core Faculty, and 8% of the staff were published in an academic journal. Additionally members of the faculty and staff served on editorial boards.

As part of their degree requirements, doctoral students completed dissertations on an extensive range of psychological topics such as suicidality, perfectionism, DBT, eating disorders, and more.



PsyD student Alexa Restar (MA '20) presented at MPA.



Scholarship Awards

Scholarships are privately funded by alumni, employees, and friends and directly touch the lives of students. These awards recognize excellence in scholarship, support students from economically and ethnically diverse backgrounds, and honor those who demonstrate commitment and dedication to humanistic psychology. We are proud to showcase MSP's scholarship recipients for the 2021-2022 academic year.

The **Cereta Perry Scholarship** honors MSP's co-founder for her distinctive contribution to the institution and to the field of psychology. The award was established for the purpose of recruiting diverse students who have traditionally been underrepresented in the psychology profession. This year's recipients were Dennis Brown and Tara Pope.



"I am committed to increasing the diversity of perspectives and voices present in the field, particularly as an African American in clinical psychology." -Dennis Brown, Master's Program



"It is important to me that minority groups are represented and the providers in the mental health field are made aware of the variety of issues that arise in these populations." -Tara Pope, Doctoral Program

The **Jill Benton Humanistic Psychology Scholarship** honors Jill Benton, former MSP librarian and alumna, for her dedication to humanistic psychology. The JBHPS supports a PsyD student who is committed to advancing the science and practice of humanistic psychology as demonstrated by excellence in scholarship. This year's recipient was Courtney Cabell.



"I am doing work today with the goal of transforming the world tomorrow. I am committed to tearing down the walls of trauma through social justice and cultural competency in mental health from a humanistic approach..." -Courtney Cabell

Scholarship Awards

The **Aombaye Ramsey Diversity Award** honors former faculty member Dr. Aombaye Ramsey's lifelong commitment to social justice. This scholarship is awarded to a doctoral student who demonstrates that same commitment to advocate on behalf of marginalized populations. This year's recipient was Seongwon Lee.



"The cultural diversity and identity formation of Asian immigrant women and how the considerations of these topics could be reflected in psychotherapy were my research interest and motivation to start my studies at the Michigan School of Psychology." -Seongwon Lee

The **Marjorie Scott Scholarship for Excellence** was created in honor of faculty member Dr. Marjorie Scott's endless commitment to excellence. This award is presented to a graduating student in each academic program who is selected for excellence in research, academics and clinical work. This year's recipients were Aber Abdulle and Michelle Hodges-Pietryka.



"I have always seen the classroom as an opportunity to shed light on diverse lived experiences and used it as a space to amplify and highlight the voices that have historically been excluded from conversations. ." -Aber Abdulle, Master's Program



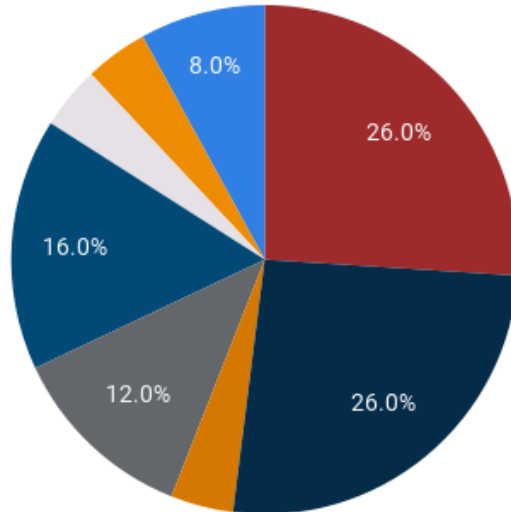
"Each environment has greatly impacted my understanding of how multicultural concerns are relevant within the therapy space and in daily life as well as the importance of social justice in psychological work" -Michelle Hodges-Pietryka, Doctoral Program

Financial Data

Fiscal Year 2021 (September 2020 - August 2021)

Compensation by Service Area

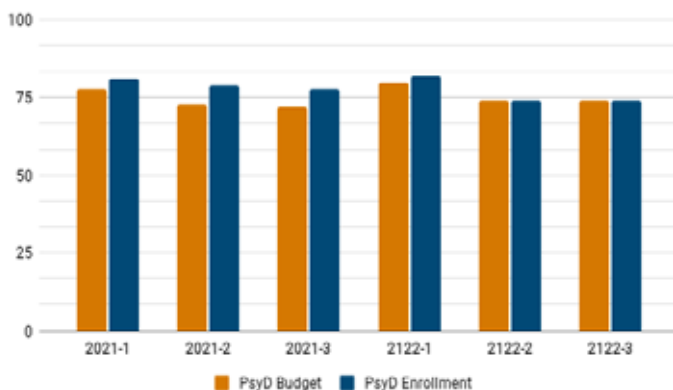
- MA Faculty
- PsyD Faculty
- Library
- Student Services
- Admin
- ABA
- Development
- Clinic



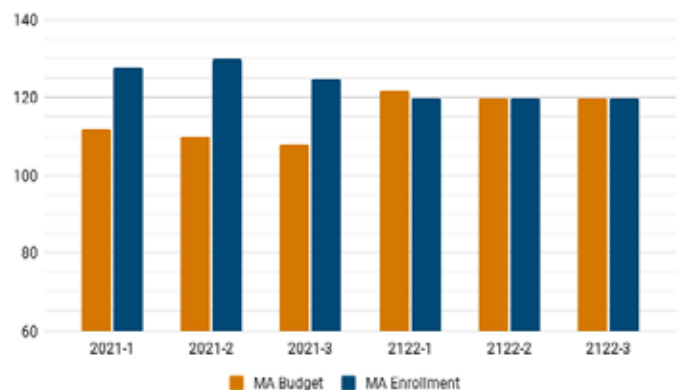
	Actual Balance At 8/31/22
Cash	
Money Market Saving	2,865,888
Checking Account	163,274
	3,029,162
Investment	2,653,857
Debt	
Current	99,950
Long Term	2,376,734
	2,476,684

Tuition & Related Fees Trend Analysis	Annual 2018/2019	Annual 2019/2020	Annual 2020/2021	Annual 2021/2022
Tuition & Related Fees	4,568,520	5,210,604	5,676,059	6,044,628
Employee Wages & Fringe	3,086,033	3,397,095	3,774,756	3,979,441
Percentage of Tuition & Related Fees	68%	65%	67%	66%

PsyD Enrollment



MA Enrollment

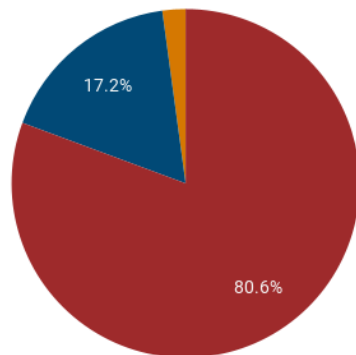


2021-2022 Enrollment Data

Degrees Awarded

n=93

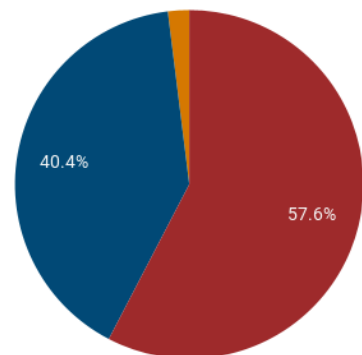
- MA (75)
- PsyD (16)
- ABA Certificates (2)



Enrollment By Program

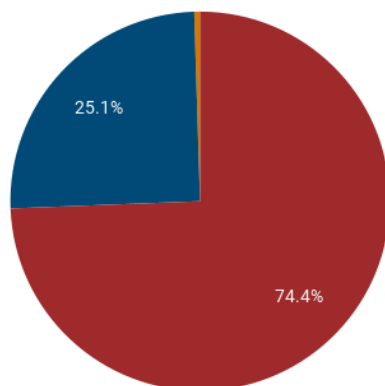
n=203

- MA (117)
- PsyD (82)
- ABA Certificates (4)



Enrollment By Gender

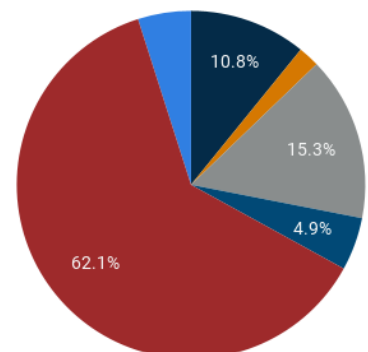
- Female Identified (151)
- Male Identified (51)
- Non-binary (1)



Enrollment By Race/Ethnicity

n=203

- Arab American/Middle Eastern/North African (22)
- Asian (4)
- Black or African American (31)
- Hispanic/Latino (10)
- White (126)
- Two or more races (10)



With Gratitude to our Donors

September 2022 - August 2023

Amazon Smile	Carol Hanson	Stephanie Swanberg
Troy Amber	Carrie Hauser Pyeatt	Jana Thompkins
Patricia Arredondo	Louis Katz	Michael J. Valenti Jr.
Lee Bach	Kevin Keenan	Alfredda Volberding
Jeffrey Baker	Edward Klatt	Linda C. Walterreit
Sid and Kay Berkowitz	Julie R. Knas	Sook and Todd Wilkinson
Nancy Bernthal	Beth Kohn-Converse	Candi Wilson
Jeffrey J. Binder	Kroger Rewards	Jacquelyn Wilson
Diane and Laurry Blau	Barry and Cheryl LaKritz	Diane Zalapi
Jared W. Boot-Haury	Georgios Lampropoulos	
Frances R. Brown	Laura M. Lane	
Suzy Brown	DeAndre A. Lipscomb	
P. Douglas Callan	Roger and Edward Maki-Schramm	
Logan D. Chappell	Jerry and Carole Maltzman	
Shannon Chavez-Korell	Rocco A. Marino	
Sallie J. Coffey	Heidi Martin	
Jeff Cross	Mary McEvoy	
Joette Darby	Nancy J. Miles	
Denene Decker	Amanda Ming	
Jann M. Devereux	Sally K. Palaian	
Bruce G. Douglass	Maxine N. Pegram	
Richard and Sheila Durda	Cynthia Ransley	
Glenn Fayolle	S. Layla Ritter Ananda	
Tami Frankmann	John S. Shanle	
Georgann F. Fuller	Dustin K. Shepler	
Stacey Gray	Mary Ann DeYoung-Smith and	
Connie K. Haley	Kevin P. Smith	

Accreditation

The Michigan School of Psychology is accredited by the:

Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1413
Phone: 800.621.7440
Website: hlccommission.org

MSP's PsyD program in clinical psychology is accredited by the Commission on Accreditation of the American Psychological Association (APA).

Questions related to the program's accredited status should be directed to the Office of Program Consultation and Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE
Washington, DC 20002-4242
Phone: 202.336.5979
Email: apaaccred@apa.org
Website: apa.org/ed/accreditation

MSP's ABA courses are designated by the Behavior Analyst Certification Board (BACB) as an approved course sequence, and the BACB has verified that MSP's ABA coursework sequence meets the academic requirements for students intending to sit for examination to become Board Certified Behavior Analysts (BCBAs).



Graduates of this certificate program are eligible to sit for the international exam to become a Board Certified Behavior Analyst upon independently attaining the required supervised experience in ABA.

Non-Discrimination Policy

MSP does not discriminate on the basis of race, ethnicity, culture, religion, sex, age, gender identity, socio-economic status, national origin, language, sexual orientation, veteran status, genetic information or ability status in recruiting and admitting students, hiring employees, or in operating any of its programs.

power
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**26811 Orchard Lake Road
Farmington Hills, MI 48334-4512**

www.msp.edu

248.476.1122