



**power**  
to grow

# 2021-2022 Research & Scholarship Report

This report reflects the scholarly works of faculty and students of the 2021-2022 academic year (*September 1, 2021 – August 31, 2022*).

## **Contents**

Publications.....	1
External Grants .....	2
Conference Presentations .....	3
Community Presentations .....	7
Editorial Board Service .....	8
In the Public Discourse .....	8
Dissertations Defended .....	9



## Publications

*Peer-reviewed journal articles, book chapters, and newsletter articles authored/co-authored by faculty, staff, and students of the Michigan School of Psychology. Note: names in bold font indicate the MSP author on cross-institutional works.*

- Balaghi, D.**, Oka, E. R., & Carter Andrews, D. (2021). Arab American adolescents' responses to perceived discrimination: A phenomenological study. *Journal of Muslim Mental Health, 15*(2). <https://doi.org/10.3998/jmmh.131>
- Balaghi, D.**, Hierl, K., & Snyder, E. (2021). Self-monitoring for students with obsessive-compulsive disorder and autism spectrum disorder. *Intervention in School and Clinic, 58*(1), 51-58. <https://doi.org/10.1177%2F10534512211047585>
- Brown, S. (2021). The LGBT veteran experience. *The Military Psychologist, 36*(3), 15-16.
- Doherty, T. J., Lykins, A. D., Piotrowski, N. A., Rogers, Z., **Sebree, D. D.**, & White, K. E. (2022). Clinical psychology responses to the climate crisis. In J. G. Asmundson (Ed.), *Comprehensive clinical psychology* (2nd ed., pp. 167–183). Elsevier. <https://doi.org/10.1016/B978-0-12-818697-8.00236-3>
- Frazee, K. M., & Shepler, D. K. (2022). Interpersonal needs and suicidality of discharged army veterans. *Journal of Veterans Studies, 8*(3), 13-24. <http://doi.org/10.21061/jvs.v8i3.337>
- Justin, K. J., Shepler, D. K., & Kinel, J. R. (2022). She's just not that into me: Sexual self-concept among heterosexual men who identify as involuntary celibates. *Journal of Social, Behavioral, and Health Sciences, 16*(1), 117–133. <https://doi.org/10.5590/JSBHS.2022.16.1.09>
- Kemp, K., **Swanberg, S. M.**, Kamel-ElSayed, S., Grogan, J., Williams, T., & Reed-Hendon, C. (2021). Addressing projected healthcare and STEM profession needs through a regional summer pipeline program. *Journal of STEM Education: Innovations and Research, 22*(4), 6-23.
- Kira, I. A., Shuwiekh, H.A.M., Alhuwailah, A., & **Balaghi, D.** (2021). Does COVID-19 type III continuous existential trauma deplete the traditional coping, diminish health and mental health, and kindle spirituality?: An exploratory study on Arab countries. *Journal of Loss and Trauma, 27*(4), 1-20. <https://doi.org/10.1080/15325024.2021.2006501>
- Pashak, T., **Percy, C.**, Trierweiler, E., Bradley, S., Conley, M., & Weaver, J. (2022). Awareness isn't saving lives: An experimental exploration of suicide risk reduction methods for emerging adults. *Suicide and Life-Threatening Behavior, 52*(4), 740-751. <https://doi.org/10.1111/sltb.12857>

- Sawarynski, K., **Swanberg, S.**, Roach, V., & Taylor, T. (2021). Fostering early preclinical experiences for developing knowledge, skills, and confidence in key residency competencies through participation in a student research training program. *Journal of Medical Education and Curricular Development, 8*.  
<https://doi.org/10.1177/23821205211054965>
- Shepler, D., & Callan, D. P. (2022). Differences in executive functioning between adults with ADHD and those diagnosed with other psychiatric diagnoses: Utility of the CTMT and the WAIS-IV. *Applied Neuropsychology: Adult*.  
<http://doi.org/10.1080/23279095.2022.2102923>
- Shepler, D. K., Glaros, M. R., & Boot, J. W. (2021). Minority stress and relationship satisfaction among gay and bisexual men. *Psi Chi Journal of Psychological Research, 26*(3), 296-306. <https://doi.org/10.24839/2325-7342.JN26.3.296>
- Swanberg, S. M.**, Bulgarelli, N., Jayakumar, M., Look, E., Shubitowski, T., Wedemeyer, R., Yuen, E., & Lucia, V. (2022). A health education outreach partnership between an academic medical library and public library: Lessons learned before and during a pandemic. *Journal of the Medical Library Association, 110*(2), 212-221.  
<https://doi.org/10.5195%2Fjmla.2022.1413>

## **External Grants**

*Funds received from external sources in support of projects being completed by faculty, staff, and students of the Michigan School of Psychology.*

- Kaitlin Tuinstra, MA, & Dustin Shepler, PhD. (2022). Blue Cross Blue Shield of Michigan Foundation Student Research Grant # 2022010045. (\$3000). *The effects of family functioning on medication adherence in pediatric cancer patients*.  
<https://www.bcbsm.com/content/dam/microsites/foundation/Documents/bcbsm-foundation-2022-grant-highlights.pdf>

## Conference Presentations

*Work authored/co-authored by faculty, staff, and students of the Michigan School of Psychology that was accepted to and presented at academic conferences. Note: names in bold font indicate the MSP author on cross-institutional works.*

Amel, E. L., Clayton, S., Manning, C., White, K. E., **Sebree, D.**, & Hudson, K. (2022, August 4-6). *Environmental identity-based counseling & psychotherapies: A new agenda in the era of climate change* [Panel Presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>



Dr. Derrick Sebree (right) at APA 2022

Buzolits, J., Malik, H., Kittredge, K., Mangiapane, V., Binder, J., Pendleton, M., & Cabell, C. (2022, February 24-26). *How does cultural responsibility impact the lived-experience and well-being of mental healthcare providers?* [Panel presentation]. 39th Annual Winter Roundtable of the Teachers College, New York, NY, United States. <https://www.tc.columbia.edu/roundtable/>

Cabell, C. (2022, March 25-27). *Police brutality and killings of Black Americans: Exploring vicarious trauma* [Poster presentation]. Division 32 Society for Humanistic Psychology Conference.

Cabell, C. (2022, March). *Taking charge: Your future is in your hands* [Panel presentation]. Southern New Hampshire University LEADS Conference, Manchester, NH, United States. <https://www.youtube.com/watch?v=BtvthxQlyLg&list=PLYoqE7w4Lloc26VuGEqz9GnLnt81WmgI1&index=5>

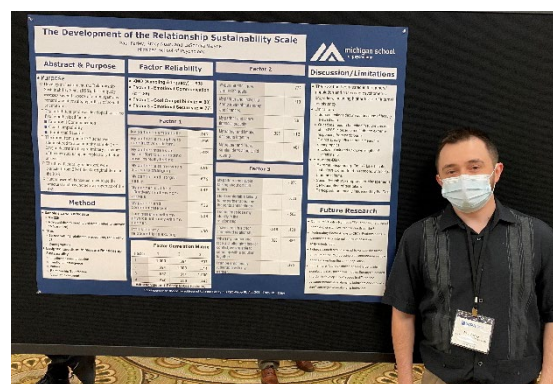
Cabell, C., & Yount, S. (2022, May 7). *Building competency: Considerations for working with children in foster care* [Panel presentation]. Michigan School of Psychology Cultural Competency Conference 2022, Farmington Hills, MI, United States.

Cabell, C., Pope, T., Sadovsky, S., Yount, S., & Keenan, K. (2022, August 4-6). *The development of the Multicultural Psychological Pain From Loss or Lack Scale* [Poster presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>

Callaway, C., & Jasser, D. (2022, May 7). *Body talk: Deconstructing anti-fat bias* [Panel presentation]. Michigan School of Psychology Cultural Competency Conference 2022, Farmington Hills, MI, United States.

Eidnes, K., Zerka, N., Minal, Q., Riesser, H., Johnson, K., & Keenan, K. (2022, August 4-6). *Developing a measure of acceptance* [Poster presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>

Farley, P., Nuar, S., & Wayne, L. (2021, April 20-22). *The development of the Relationship Sustainability Scale* [Poster presentation]. Midwestern Psychological Association Conference 2022, Chicago, IL, United States. [https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program\\_Final1.pdf](https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program_Final1.pdf)



Paul Farley (PsyD Student) at MPA

Farrell, R. (2022, May 7). *Working with gender minorities: Transgender, gender non-conforming, non-binary clients in treatment* [Workshop]. Michigan School of Psychology Cultural Competency Conference 2022, Farmington Hills, MI, United States.

Ghazi, J. (2022, March 25-27). *Imagination and its healing powers: The mythopoetic function* [Video presentation]. Division 32 Society for Humanistic Psychology Conference.

Ghazi, J., Medina, E., Semaan, N., Humphries, D., Johnson, K., & Keenan, K. (2022, August 4-6). *The development of the spirituality and religious engagement scale* [Poster presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>

Hauser Pyeatt, C. (2022, February 12). *Graduate admissions cut-offs: Barriers for marginalized communities* [Panel presentation]. Michigan State University Graduate Research Colloquium. <https://education.msu.edu/ead/wp-content/uploads/sites/53/2022/02/GRC-2022-Program-7.pdf>

Hauser Pyeatt, C. (2022, March 6-9). *Conflict and collaboration between faculty and staff members* [Poster presentation]. American College Personnel Association Convention, St. Louis, MO, United States.

- Hauser Pyeatt, C. (2022, March 6-9). *Forgotten pieces of graduation prep: Supporting college seniors through transition* [Conference session]. American College Personnel Association Convention, St. Louis, MO, United States.
- Humphries, D., & Eidnes, K. (2022, May 7). *Confessions of two clinicians: Protestant Christianity and clinical practice* [Panel presentation]. Michigan School of Psychology Cultural Competency Conference 2022, Farmington Hills, MI, United States.
- Jarvis, R., & Percy, C. (2022, April 20-22). *Preliminary Reliability of the Adverse Experience Scale* [Poster presentation]. Midwestern Psychological Association Conference, Chicago, IL, United States. [https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program\\_Final1.pdf](https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program_Final1.pdf)
- King, B., Duberstein, A., Brent, A., Oseas, D., Peterson, B., Ransley, C., & Sugarman, S. (2022, March 25-27). *The philosopher's stone: Existential humanistic psychology in the here-and-now of managed care* [Panel presentation]. Division 32 Society for Humanistic Psychology Conference.
- Lampropoulos, G. K. (2022, July 25-28). *Predictors of vaccine hesitancy, face mask use, and other precautionary behaviors during the COVID-19 Pandemic* [Paper Presentation]. 9th Annual International Conference on Social Sciences, Athens, Greece. <https://thesocialstudies.co/>
- Mangiapane, V., Potvin, A., & Keenan, K. (2022, August 4-6). *Defenses Against Vulnerabilities scale* [Poster presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>
- Matanos, K., Medina, E., Berganza, M., & Shepler, D. (2022, April 20-22). *Predicting subjective well-being in emerging adults* [Poster presentation]. Midwestern Psychological Association Conference, Chicago, IL, United States. [https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program\\_Final1.pdf](https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program_Final1.pdf)
- Pollatz, B. (2022, May 30). *The effects of video modeling with voiceover instruction delivered remotely on teaching educators to use PLACHECK data collection procedures* [Paper presentation]. Association for Behavior Analysis International Annual Convention, Boston, MA, United States. [https://www.abainternational.org/media/195642/annprogbk\\_2022.pdf](https://www.abainternational.org/media/195642/annprogbk_2022.pdf)
- Reischling, E., & McDermott, K. (2022, April 20-22). *Burnout and self-care in psychologists and trainees* [Poster presentation]. Midwestern Psychological Association Conference 2022, Chicago, IL, United States. [https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program\\_Final1.pdf](https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program_Final1.pdf)

Resetar, A., Callaway, C., Jasser, D., & Keenan, K. (2022, April 20-22). *Orthorexia nervosa: Scale development of a newly recognized eating disorder* [Poster presentation]. Midwestern Psychological Association Conference 2022, Chicago, IL, United States. [https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program\\_Final1.pdf](https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program_Final1.pdf)



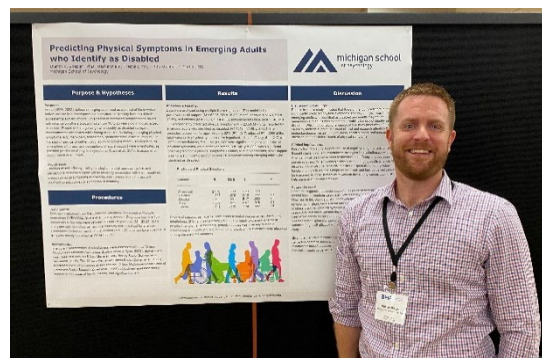
Alexa Restar (PsyD Student) at MPA

Romano, E., Binder, J., Kardel, D., Weber, S., & Keenan, K. (2022, August 4-6). *The development of the personal resources for change measure* [Poster presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>

Sebree, D. (2022, March 25-27). *We shall rise: Critical praxis for socioecological justice of American descendants of slavery* [Presentation]. Division 32 Society for Humanistic Psychology Conference.

Sebree, D., Jarvis, R., Percy, C., & Van Leer, M. (2022, March 25-27). *Climate change and racial ideologies among White Americans: An exploratory study* [Video presentation]. Division 32 Society for Humanistic Psychology Conference.

Shepler, D. (2022, March 25-27). *New approaches in the workplace and classroom*. [Moderator]. Midwestern Psychological Association Conference 2022, Chicago, IL, United States. [https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program\\_Final1.pdf](https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program_Final1.pdf)



Dr. Dustin Shepler at MPA

Shepler, D. K., Callan, P. D., Kadrich, M. R., Kowalski, K. M., & Medina, E. E. (2022, August 4-6). *Diagnosing ADHD across the lifespan: Analysis of clinically derived CPT3 data* [Poster presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>



- Shepler, D., Tresnak, M., & Corbin, C. (2022, April 20-22). *Predicting physical symptoms in emerging adults who identify as disabled* [Poster presentation]. Midwestern Psychological Association Conference 2022, Chicago, IL, United States. [https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program\\_Final1.pdf](https://midwesternpsych.org/wp-content/uploads/sites/22/2022/04/MPA-2022-Program_Final1.pdf)
- Swanberg, S. M. (2022, May 16-19). *Designing and implementing a scaffolded information literacy program: Strategies and lessons learned* [Poster presentation]. Medical Library Association Annual Meeting, New Orleans, LA, United States.
- Swanberg, S., & Thompkins, J. (2022, May 16-18). *Leveraging Google Sites to redesign the library website at a small academic library* [Poster presentation]. Michigan Academic Libraries Association Annual Meeting, Lansing, MI, United States.
- Thompkins, J., Erickson, D., Pyeatt, C., Swanberg, S., & Wilson, C. (2022, May 16-18). *Developing and hosting a campus-wide virtual education series on structural racism* [Poster presentation]. Michigan Academic Libraries Association Annual Meeting, Lansing, MI, United States.
- Tuinstra, K., & Majeed, N. (2022, August 4-6). *Development of a health self-care scale* [Poster presentation]. American Psychological Association 2022 Convention, Minneapolis, MN, United States. <https://convention.apa.org/past-convention-programs>
- Wedemeyer, R., **Swanberg, S. M.**, Afonso, N., & Lucia, V. C. (2022, March 30-31). *Pandemic transition to virtual service-learning for medical students: Creation of health education videos for elementary students* [Poster presentation]. Central Group on Educational Affairs Annual Meeting.
- Yount, S. (2022, March 25-27). *From the water to the streets: The relationship between lead poisoning, gun violence, and homicide in Flint* [Video presentation]. Division 32 Society for Humanistic Psychology Conference.

## Community Presentations

*Presentations to community agencies or community-based groups by MSP faculty, staff, and students. Note: names in bold font indicate the MSP author on cross-institutional works.*

- Brown, V., Gird, L., & Cabell, C. (2022, August 4). *Kink Operational and Cultural Competence Scale* [Webinar]. The Society for the Scientific Study of Sexuality.

Goplerud, E., Adhoot, S., **Sebree, D.**, Shaeffer, J. Q. (2022, July 27). *Everyday advocacy – State and local climate policy opportunities* [Panel presentation]. American Psychological Association 2022 Advocacy Summit: Addressing the Impact of Climate Change on Mental Health and Health Equity. <https://www.apaservices.org/advocacy/news/climate-change-effects-mental-health>

Menard, L., Blevins, A., Schmillen, H., & **Swanberg, S.** (2021, October 25 & 28). *Journey to the outer limits of your EBP instruction* [Webinar]. Medical Library Association.

Sebree, D. (2021, November 4). *Mental health and our changing climate: Reflections from the field* [Webinar]. American Psychological Association and ecoAmerica.

Sebree, D. (2022, April 28). *Climate change and mental health* [Webinar]. Rutgers School of Public Health, Center for Public Health Workforce Development.

## **Editorial Board Service**

*Editorial board service signifies a commitment to shaping the field through continuous involvement in determining the trajectory of academic publications.*

Vanessa Brown - Editorial Board Member, *Journal of Humanistic Psychology*

Kevin Keenan - Associate Editor, *Journal of Humanistic Psychology*

Kevin Keenan - Editorial Board Member, *University Professors Press*

Georgios Lampropoulos - Editorial Board Member, *Journal of Psychotherapy Integration*

Derrick Sebree - Editorial Board Member, *Journal of Humanistic Psychology*

Stephanie Swanberg - Editorial Board Member, *Journal of the Medical Library Association*

## **In the Public Discourse**

*Discussions, interviews, and acknowledged contributions of MSP faculty, staff, and students in popular media, news, and agency reports.*

Jared Boot-Haury, MA, AASECT Professional Member and co-author of the statement: American Association of Sexuality Educators, Counselors, and Therapists. (2022). *Position on the Dignity and Right of Asexual Individuals* [AASECT Position Statement]. <https://www.aasect.org/asexual-rights>

Dr. Johanna Buzolits interviewed for: Twenter, P. (2021, September 8). How to discuss 9/11 with kids. *Metro Parent*.  
<https://www.metroparent.com/parenting/advice/talking-with-kids-about-9-11/>

Dr. Kevin Keenan interviewed for: Rubin, N. (2022, March 22). Henry Ford West Bloomfield Hospital deforestation, expansion plans rile critics. *Detroit News*.  
<https://www.detroitnews.com/story/news/local/oakland-county/2022/03/22/henry-ford-west-bloomfield-hospital-deforestation-expansion-trees-riles-critics/7050316001/>

Stacy Nuar featured as part of this news segment for: Bozarjian, A. (2022, June 22). *Report shows students in Detroit schools struggled with mental health during the pandemic*. WXYZ Detroit. <https://www.wxyz.com/news/report-shows-students-in-detroit-schools-struggled-with-mental-health-during-the-pandemic>

Dr. Derrick Sebree interviewed for: Goldman, R. (2022, August 31). *7 ways psychology can help climate change (and how you can help)*. Everydayhealth.com  
<https://www.everydayhealth.com/emotional-health/ways-psychology-can-help-fight-climate-change/>

Stephanie Swanberg interviewed for: Dundek, C. M. (2022, May 12). *JMLA author interview: Stephanie M. Swanberg*. Medical Library Association.  
<https://www.mlanet.org/blog/jmla-author-interview-stephanie-m-swanberg>

## **Dissertations Defended**

*MSP doctoral students complete dissertations, which are ultimately published via ProQuest, as part of their program requirements leading to awarding of the PsyD degree. Dissertations are listed in this report based on when the dissertation was successfully defended, not the date of publication.*

Bishop, B. (2022). *The impact of attempted suicide on the family* (Publication No. 2708764719) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Burgoyne, B. M. (2022). *How college music majors experience perfectionism within their scholastic concentration* (Publication No. 2662567935) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Hayrynen, N. R. (2022). *Developing the wise mind: Exploring the experience of DBT* [Unpublished doctoral dissertation]. Michigan School of Psychology.

- Hodges-Pietryka, M. D. (2022). *Stories of revictimization during incarceration: The returning citizen's experience* (Publication No. 2707688376) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Johnson, J. G. (2022). *Understanding the relationship between psychological distress, diabetes mental health education, diabetes-related distress, and diabetes management for adults with type 2 diabetes* (Publication No. 2716058240) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Kapetansky, R. (2022). *From autism to neurodiversity: A proposed model of identity development* (Publication No. 2703361278) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Magidson, A. L. (2022). *Soft shadows and moonlight hours: Interconnection, trauma, and healing* (Publication No. 2662716358) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- McCants, C. (2022). *The techniques doctoral level clinical psychology programs use to teach administration and scoring of cognitive assessment measures* (Publication No. 2703411166) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Rutland, B. (2021). *The development and psychometric evaluation of the Women's Sexual Shame Scale* (Publication No. 2621057493) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Shuler, R. L. (2022). *The experience of female sexual violence survivors in therapy with male therapists* [Unpublished doctoral dissertation]. Michigan School of Psychology.
- Spencer, H. M. (2022). *Euphoria, pain, and personal growth: Women's experience of having an affair* (Publication No. 2662735552) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- White, E. A. (2022). *Gentrification: A narrative approach to understanding the experience of African American Detroiters* (Publication No. 2706170175) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.