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to grow

# 2020-2021 Research & Scholarship Report

**This report reflects the scholarly works of faculty and students of the 2020-2021 academic year.**

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## **Publications**

*Peer-reviewed journal articles, book chapters, and newsletter articles authored/co-authored by faculty, staff, and students of the Michigan School of Psychology.*

Brown, V., Morgan, T., & Fralick, A. (2021). Isolation and mental health: Thinking outside the box. *General Psychiatry, 34*(3:100461). <https://doi.org/10.1136/gpsych-2020-100461>

Buzolits, J.S., Abbey, A., Kittridge, K. & Smith, A.E.C. (2021). Managing trauma exposure and developing resilience in the midst of COVID-19. In: Ryan, M.J. (ed.) *COVID-19 volume I: Global pandemic, societal responses, ideological solutions*. Routledge.

Kleinman, M. B., Felton, J. W., Johnson, A., & Magidson, J. F. (2021). “I have to be around people that are doing what I am doing”: The importance of expanding the peer recovery coach role in treatment of opioid use disorder in the face of COVID-19 health disparities. *Journal of Substance Abuse Treatment, 122*(108182). <https://doi.org/10.1016/j.jsat.2020.108182>

Stevenson, A., Majeed, N., & Tuinstra, K. (2021). Pain Medicine Practice at Beaumont Center for Pain Medicine. *Midwest Pain Society Winter Nociceptor 2021*, 3-4.

## **External Grants**

*Funds received from external sources in support of projects being completed by faculty, staff, and students of the Michigan School of Psychology.*

Boot J., & Balaghi, D. (2021-2022). Blue Cross Blue Shield Foundation of Michigan Student Research Grant (\$3000). *Can transgender cultural competency improve therapist knowledge and efficacy in work with rural transgender clients?*

## Conference Presentations

*Work authored/co-authored by faculty, staff, and students of the Michigan School of Psychology that was accepted to and presented at academic conferences.*

Abbey, A., Johnson, K., Gillis, S., Majeed, N., Malik, H., Mangiapane, V., & Resetar, A. (2021, April 16). Trauma exposure response in mental health professionals during COVID-19. In J. Buzolits (Chair), [Panel presentation] Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.

Arredondo, P., & Chávez-Korell, S. (2020). *Psychologists as organizational diversity consultants: Culture-centered consulting from psychological perspectives* [2-hour workshop]. National Latinx Annual Conference, virtual platform.

Balkaya-Ince, M., Balaghi, D. Davari, J., Binazir, N. (2021, September 24-25<sup>th</sup>). *Diverse Perspectives on Conducting Research on Arab/MENA Populations: Importance, Challenges, Strategies, and Future Directions* [Roundtable]. American Arab, Middle-Eastern, North African Psychological Association Virtual Conference.

Bernardo, C., Ilmer, R., Stuber, T., & McIntosh, D. (2021, April 16). *Attitudes towards freedoms in the bill of rights* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.

Boot, J. (2021, Sept.). *Cultural competence and cultural humility with intersectional asexual and transgender & gender nonconforming clients* [Workshop]. 39<sup>th</sup> GLMA Annual Conference on LGBTQ Health, virtual platform.

Boot, J. (2021, Nov.). *Can transgender-specific cultural competency training improve therapist knowledge and efficacy in work with rural transgender clients* [Poster presentation]. Society for the Scientific Study of Sexuality Conference, San Juan, Puerto Rico, virtual platform.

Brent, A., Callaway, C., Chappell, L., and Balaghi, D. (2021, August 12 – 14). *The relationship among fear of COVID, uncertainty, stress, well-being, & anxiety disorders* [Poster presentation]. 129<sup>th</sup> Annual Convention of the American Psychological Association, virtual platform.

- Callan, P., Shepler, D., Oseas, D., Kowalski, K., & Justice, M. (2021, April). *CTMT factor structure in a clinical sample: Clinical implications* [Poster presentation]. 93<sup>rd</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL, United States, virtual platform.
- Causey, E., O'Brien, C., & Taku, K. (2021, April 16). *Is resilience hiding a dark side? An exploration of resilience* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.
- Chapp, G. (2021, April 16). *Does culturally-informed, humanistic alcohol treatment care increase long-term sobriety in African American males?* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, virtual platform.
- Chávez-Korell, S., & Vandiver, B. (2021, Aug.). *Examining the factor structure of the ethnic identity scale with American Indian adults*. [Poster presentation]. 129<sup>th</sup> Annual Convention of the American Psychological Association, virtual platform.
- Delgado-Romero, E., Arredondo, P., Sanchez, D., Castellanos, J., Chávez-Korell, S., Miville, M., Navarro, R., Romero, A., & Muro, N. (2020). *Latinx Administrators*. [2-hour panel discussion] National Latinx Annual Conference, virtual platform.
- Duberstein, A., Kaminski, S., Johnson, A. R., & Trevathan, M. (2020). *Resilient: Humanistic ideas and dog-related interventions for helping youth overcome trauma* [Poster presentation]. Division 32 Conference, virtual platform.
- Dushane, L.A. (2021, April 16). *Effective reproductive coercion screenings and interventions by women's health practitioners* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.
- Glaros, M., & Vichinsky, K. (2021, April 16). *The problem of MTurk bots: What can be done?* [Panel presentation]. Psi Chi Symposium, Farmington Hills, MI, United States, virtual platform.
- Glaros, M. G., & Shepler, D. K. (2021, Aug.). *Predictors of sexual health among previvor women* [Poster presentation]. 129<sup>th</sup> annual Convention of the American Psychological Association, San Diego, CA, United States, virtual platform.

Ingram, A. (2021, April 16). *Are Black healthcare professionals more receptive towards vaccines vs. general Black community members?* [Poster presentation]. Psi Chi Symposium, Farmington Hills, MI, United States, virtual platform.

**Vaccines perceptions: Differences between Black healthcare professionals and community members?**

Michigan School of Psychology  
Michigan School of Psychology



**michigan school of psychology**

Purpose & Hypotheses	Results	Discussion
<ul style="list-style-type: none"> <li>• One hypothesis predicted that the Black general Black and medical professional population will have different, possibly lower, levels of vaccine receptivity compared to the general Black community.</li> <li>• It is expected that Black health care professionals will have more positive vaccine perceptions as a result of their education and experience in medicine.</li> <li>• This research presented a novel to examine whether Black health care professionals are more receptive to vaccine attitudes as opposed to the general Black community members.</li> </ul>	<p><b>Analysis:</b></p> <ul style="list-style-type: none"> <li>• The qualitative data will be analyzed by a phenomenological method.</li> <li>• Triangulation of data will be achieved by the research team to develop themes that support comparisons of attitudes towards vaccines between the Black general population and Black healthcare workers.</li> <li>• Once themes are developed from the focus groups, the information will be sent to each participant for feedback to ensure that they are satisfied with their input.</li> </ul>	<p><b>Why is this research important?</b> Future research historical research: Indicates that Black individuals distrust in the medical and biomedical community is due to racially biased medical experimentation and racial inequalities in medical decision making (Gamble &amp; Washington 2006).</p> <ul style="list-style-type: none"> <li>• There is a lack of research on Black healthcare professionals' perspectives, thoughts and attitudes towards vaccines.</li> <li>• From the perspectives of Black healthcare workers, researchers can learn ways to bridge the gap between the medical community and biomedical community.</li> <li>• Black healthcare professionals insight could provide improvements needed within the biomedical community in order to better serve Black individuals.</li> </ul> <p><b>Clinical Implications:</b></p> <ul style="list-style-type: none"> <li>• According to research done by Ferdinand et al. (2020) "characteristics such as older age, high socioeconomic status, and education are associated with increased vaccine uptake" (p. 642), it can be implied that some Black healthcare workers may be accepting of vaccines due their education, and socioeconomic status.</li> </ul>




Competitions should be sent to: ARIANNA INGRAM ANGRAMP@PSY

*Winner of the 2021 Psi Chi Symposium Multicultural Award*

Kaznowski, V., O'Brien, C.J., & Taku, K. (2021, April 16). *Mechanisms driving the relationship between nature and well-being* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.

Kepsel, A., Andresen, C., Ansell, M., Desouky, V., Jasmin, H. M., Lubker, I., Petre, K. A., Pierce, J., Schvaneveldt, N., Shereff, D., Shultz, M., Swanberg, S., Tuttle, B., Wong, H., & Wright, A. L. (2021, May). *Designing an open repository of educational resources for health information professionals* [Poster presentation]. Medical Library Association Annual Meeting, virtual platform.

Kierpaul, A. (2021, April 16). *Exploring mental health and suicide in law enforcement* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.

Lampropoulos, G. K., Watkins, K. A., & Glenn, S. R. (2021, Feb.). *Contemporary research on the strong Black woman/superwoman schema: Results from two new studies, critical considerations, and future directions* [Conference Symposium]. The 38th Annual Winter Roundtable, Teachers College, Columbia University, New York, NY, United States, virtual platform.

Monforton, D.K. (2021, April 16). *The lived experience of late diagnosis of ADHD in adult women: a literature review* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.

- M'Poko, A. A. S. (2021, April 16). *Effects of exercise on major depressive disorder: A systematic review* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.
- Newman, G., Martin, H., Jackson, L., Bowen, M., & Edstrom, L. (2021, Jan.). *Revising the ethical principles for psychologists* [Conference presentation]. National Council of Schools & Programs of Professional Psychology, 2021 Mid-Winter Virtual Conference.
- Peake, A. (2021, April 16). *Mental health service utilization, ACEs, demographics, and foster care* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.
- Pyeatt, C. (2021, May). *Creativity and student engagement in a virtual space* [Conference presentation]. Spring Conference on Teaching, Learning and Student Success, Michigan State University, East Lansing, MI, United States, virtual platform.
- Rawat, A., & Shepler, D. (2021, April). *Agency, not sexual script deviation, predicts sexual satisfaction and anxiety* [Poster presentation]. 93<sup>rd</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL, United States, virtual platform.
- Sebree, D. (2020, Nov.). *Towards holism in psychology: Examining the need for a socioecological praxis as a seventh force* [Invited speaker]. Fourth Annual Rocky Mountain Humanistic Counseling and Psychological Association Conference, virtual platform. <https://rmhcpa.org/conference/>
- Sebree, D. (2021, Feb.). *The racial legacy of the great outdoors* [Invited speaker]. Diversifying the HERD, virtual summit. <https://herdinstitute.thinkific.com/courses/diversifying-the-herd>



Dylan Oseas (above) and Kylee Kowalski (below) presenting for Midwestern Psychological Association.

### Differential Diagnosis of ADHD Using the CTMT

Dustin Shepler, PhD; Douglas Callan, PhD; Kylee Kowalski, MA; Dylan Oseas, MA; & Michelle Justice, MA  
Michigan School of Psychology

Purpose & Hypotheses	Results	Discussion																																			
<p><b>Purpose:</b> The Comprehensive Trail Making Test (CTMT; Reynolds, 2002) is used to evaluate executive functioning by assessing an individual's integration of visual scanning, set-shifting, and psychomotor speed. This speed is part of a psychological testing battery. The CTMT is meant to aid in discriminating between those with and without significant impairments in executive functions. Importantly, executive functioning can be impacted by a myriad of psychiatric disorders that require diverse interventions. For example, both anxiety and ADHD have been found to impact executive functioning (Johns &amp; Hooper, 2017; Barkley, 2015). However, they require two different standards of care and intervention, thus highlighting the need for diagnostic accuracy.</p> <p>Because the CTMT is a clinical instrument, use of clinically obtained data should be used to determine the predictive utility of the CTMT in differentiating between ADHD and other psychiatric diagnoses. Using a clinically-relevant sample from outpatient psychology practices, we investigated the predictive utility of the CTMT and explored clinical implications of its predictive utility.</p>	<p><b>Analyses &amp; Results:</b> To examine differences in CTMT scores between those diagnosed with ADHD and those who were not diagnosed with ADHD, a MANOVA was conducted.</p> <p>Those diagnosed with ADHD scored significantly lower than those diagnosed with other psychiatric disorders (i.e., anxiety, mood disorder) on all five CTMT trails (F(5, 166) = 5.56, p &lt; .001, Wilks's <math>\lambda</math> = .857, partial <math>\eta^2</math> = .413).</p> <p>The mean scores for those with ADHD were more than 1 SD below the mean on four of the five trails. By comparison, those with an alternative psychiatric diagnosis tended to perform about half of a SD below the mean on each of the trails, with greater distance from the mean observed on trails associated with posterior attentional network rather than trails associated with anterior attentional network.</p> <table border="1"> <caption>CTMT T-Score Means and SD by Diagnostic Group</caption> <thead> <tr> <th></th> <th colspan="2">ADHD</th> <th colspan="2">Non-ADHD</th> </tr> <tr> <th></th> <th>M</th> <th>SD</th> <th>M</th> <th>SD</th> </tr> </thead> <tbody> <tr> <td>Trial 1</td> <td>36.76</td> <td>11.96</td> <td>45.27</td> <td>10.83</td> </tr> <tr> <td>Trial 2</td> <td>38.08</td> <td>12.44</td> <td>44.21</td> <td>11.69</td> </tr> <tr> <td>Trial 3</td> <td>37.80</td> <td>10.71</td> <td>44.02</td> <td>10.80</td> </tr> <tr> <td>Trial 4</td> <td>40.75</td> <td>11.05</td> <td>48.73</td> <td>11.52</td> </tr> <tr> <td>Trial 5</td> <td>37.20</td> <td>9.96</td> <td>46.38</td> <td>11.64</td> </tr> </tbody> </table> <p><small>n = 167. All differences were significant at p &lt; .01.</small></p>		ADHD		Non-ADHD			M	SD	M	SD	Trial 1	36.76	11.96	45.27	10.83	Trial 2	38.08	12.44	44.21	11.69	Trial 3	37.80	10.71	44.02	10.80	Trial 4	40.75	11.05	48.73	11.52	Trial 5	37.20	9.96	46.38	11.64	<p><b>Findings &amp; Implications:</b> Consistent with past research that has documented impairment in executive functioning among individuals diagnosed with ADHD (Barkley, 2015), results from the current study indicate that patients who present to an outpatient setting and are subsequently diagnosed with ADHD produce a CTMT profile that evidences impairment in executive functioning.</p> <p>Psychologists are often tasked with completing psychometric assessments in order to aid in differential diagnosis and treatment planning. Results from this study indicate that those with ADHD tend to produce profiles characterized by significantly lower scores on all five trails when compared to those with other psychiatric disorders. Furthermore, those with ADHD consistently scored lower than those with other psychiatric diagnoses, indicating that the level of impairment in executive functioning can be an useful indicator of ADHD in the differential diagnosis process. Overall, the CTMT appears to have merit as a differential diagnosis tool that is useful in distinguishing between ADHD and other disorders that impact executive functioning.</p> <p><b>Future Research:</b> In the current study, no attempt was made to distinguish among those diagnosed with different ADHD presentations. Future research should better account for ways in which different diagnostic presentations of ADHD may correspond to performance on each of the CTMT trails.</p> <p>Importantly, results in this study were derived from patient files that contained CTMT data. Comparison of norms for the CTMT and the data obtained in this study were markedly different. CTMT norms suggest that those with ADHD perform about half of a SD below the mean and that they are more similar to the non-ADHD group in this study. Further research is needed to determine whether findings based on CTMT data can be extrapolated to interpretation of the CTMT, which utilizes norm norms.</p> <p>Similar to the normative groups in the CTMT (and CTMT2), the current sample is lacking racial diversity. Future research should be reported regarding performance on the CTMT. Further research is needed to better understand the role of race on interpreting measures of set-shifting and inhibitory control, like the CTMT, which can be extrapolated to interpretation of the CTMT, which utilizes norm norms.</p>
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<p><b>Procedures:</b> Following IRB approval, data were obtained from patient medical records from two independent psychology practices offering outpatient assessment services. Data were collected as part of clinical assessments conducted by licensed psychologists.</p> <p><b>Participants:</b> The CTMT is composed of five trail-making tasks. "The best form of the CTMT is to connect a series of animal (numbers) expressed as numbers or in word form and letters) in a specific order as quickly as possible" (Reynolds, 2002, p. 15). Norms for individuals 8 to 74.11 years-old are provided in the CTMT manual and were used in scoring.</p> <p><b>Participants:</b> Data from 168 patients (68 males, 79 females, 2 transgender) were analyzed. All patients were diagnosed with a form of ADHD. Because executive functioning abilities ranged 12 to 14 years old (Barkley &amp; Miller, 2010; Carrozzini, 2016), data were only collected from patients who were 12 or older at the time of testing. Patients were 12 to 74.11 years-old (M=36.3, SD=16.3). Patients were 47% white (n = 120), Black (n = 8), biracial (n = 3), and other (n = 19).</p>	<p><b>Procedures:</b> Following IRB approval, data were obtained from patient medical records from two independent psychology practices offering outpatient assessment services. Data were collected as part of clinical assessments conducted by licensed psychologists.</p>																																				

Shehu, K., Lee, S., Oseas, D. H., & Williams, B. (2021, April 16). *Psychometric scale: Social, spiritual, personal resilience scale (SSPRS)* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.

### The Social Spiritual Personal Resilience Scale (SSPRS)

Kim Shehu, MA, Boris Williams, MA, Douglas Lee, MA, Dylan Oseas, MA  
Michigan School of Psychology

**Introduction:** Resilience may be defined as the process of coping with stress, coping ability and, as such, could be an important factor of human health. Depression and stress reactions.

**Measures:** The SSPRS was originally composed of 11 items and five subscales (Social, personal, spiritual, personal, social, spiritual). Items were revised to 13 factors (Social, Personal, Spiritual, Resilience, Resilience, Resilience, Resilience, Resilience, Resilience, Resilience, Resilience, Resilience, Resilience).

**Results:** The SSPRS was found to be a good predictor and discriminator of social, personal, spiritual, and personal resilience. However, the findings suggest some modifications to the SSPRS. Items that had high cross-loadings and items that were significantly loaded were considered to be revised.

**Discussion/Limitations:** This study has potential limitations due to the limited age-range coverage in generalizability. A future research on increasing assessment and validation is needed.

**References:** Resilience: A Theory and Research Program, R. M. Lerner, D. M. Lerner, & S. Park (Eds.), Cambridge University Press, 2013. Resilience: The Role of Personal and Social Resources, J. Lindquist, J. Lindquist, J. Lindquist, & J. Lindquist (Eds.), Cambridge University Press, 2013.

Winner of the 2021 Psi Chi Symposium Humanistic Award

Shepler, D., Callan, P., Kowalski, K., Oseas, D., & Justice, M. (2021, April). *Differential diagnosis of ADHD using the CTMT* [Poster presentation]. 93rd Annual Meeting of the Midwestern Psychological Association, Chicago, IL, United States, virtual platform.

Tuinstra, K. M., Gillis, S., Majeed, N., & Johnson, K. (2021, April). *Examining mental healthcare utilization in adolescents prescribed medication for mood* [Poster presentation]. 93rd Annual Meeting of the Midwestern Psychological Association, Chicago, IL, United States, virtual platform.

Tuinstra, K. M., & Majeed, N. (2021, Aug.). *Development of a health self-care scale* [Poster presentation]. 129th Annual Convention of the American Psychological Association, San Diego, CA, United States, virtual platform.



Vandiver, B. J., Chávez-Korell, S., Worrell, F. C., Fhagen, P. & Cross, W. E. (2021 Aug.). *Cluster patterns and predictions of Black racial identity using the CRIS-II* [Poster presentation]. 129<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA, United States, virtual platform.

Yount, S. (2021, April 16). *Improving social-emotional skills among preschoolers of low socio-economic areas: American sign language in the classroom* [Poster presentation]. Psi Chi Symposium, Michigan School of Psychology, Farmington Hills, MI, United States, virtual platform.

### **Community Presentations**

*Presentations to community agencies or community-based groups by faculty, staff, and students of the Michigan School of Psychology.*

Buzolits, J. S., Abbey, A. & Kittridge, K. (2021, April). *Managing trauma exposure and developing resilience in the midst of COVID-19*. [Presentation]. The COVID-19 Pandemic Conference Webinar Sponsored by: Routledge publishers, the International Sociological Association, and Nazarbayev University. Virtual platform.

Johnson, A. (2021, Aug.). *Treatment and recovery management in urban communities*. [Speaker]. National Association of Drug Court Professionals. National Harbor, MD.

Wallace, M. (2021, May). *Racial Justice Workshop* [Presentation]. FairSky Foundation. Virtual platform.

### **Editorial Board Service**

*Editorial board service requires a commitment to shaping the field through continuous involvement in determining the trajectory of academic publications.*

- Dr. Shannon Chávez-Korell, editorial consultant, *Journal of Black Psychology*
- Dr. Shannon Chávez-Korell, editorial board member, *Journal of Humanistic Psychology*
- Dr. Shannon Chávez-Korell, consulting editor, *Journal of Latinx Psychology*
- Dr. Kevin Keenan, associate editor, *Journal of Humanistic Psychology*
- Dr. Georgios Lampropoulos, editorial board member, *Journal of Psychotherapy Integration*

## *In The Public Discourse*

*Discussions, interviews, and acknowledged contributions of Michigan School of Psychology faculty, staff, and students in popular media, news, and agency reports.*



**Dr. Derrick Sebree**

Dr. Derrick Sebree interviewed for: Burton, N. (2020, October 9). What is climate grief, and how can we cope with it? *Vogue*. <http://www.vogue.in/wellness/content/what-is-climate-grief-and-how-can-we-cope-with-it>

Dr. Dustin Shepler interviewed for: Putnam, A. H. (2021, July 27). *Scheduling sex is pretty common, actually*. BuzzFeed News. <https://www.buzzfeednews.com/article/annehputnam/why-people-schedule-sex>

Andre Johnson interviewed for: Silva, C. (2021, April 3). George Floyd's addiction could change how we talk about drug use and Black Americans. *USA Today*. <https://www.usatoday.com/story/news/nation/2021/04/03/derek-chauvin-trial-highlights-george-floyds-opioid-drug-addiction/4842554001/>

Andre Johnson contributed to: Substance Abuse and Mental Health Services Administration. (2020). *The opioid crisis and the Black/African American population: An urgent issue*. [https://store.samhsa.gov/sites/default/files/SAMHSA\\_Digital\\_Download/PEP20-05-02-001\\_508%20Final.pdf](https://store.samhsa.gov/sites/default/files/SAMHSA_Digital_Download/PEP20-05-02-001_508%20Final.pdf)

## **Dissertations Defended**

*MSP doctoral students complete dissertations, which are ultimately published via ProQuest, as part of their program requirements leading to awarding of the PsyD degree. Dissertations are listed in this report based on when the dissertation is successfully defended, not the date of publication.*

Bishara, L. (2020). *A phenomenological study of racial and ethnic minority clients' perceptions and experiences of telepsychology* (Publication No. 28318768) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Calhoun, Q. (2021). *The Black woman's experience of sexual revictimization* (Publication No. 28320157) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Capaul, N. D. (2020). *The experience of being a funeral director: A transcendental-phenomenological study* (Publication No. 28259291) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Cervantes, J. R. (2021). *Interfaith relationships: Religiosity level, well-being, personality traits, and relationship satisfaction among muslims and christians* [Unpublished doctoral dissertation]. Michigan School of Psychology.

Corbin, C. T. (2022). *Psychosocial predictors of chronic pain perception among military combat and noncombat veterans* (Publication No. 28647825) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Duberstein, A. (2021). *A transcendental phenomenological study of the impact of psychologists' perceptions of a client's political views on the therapeutic interaction* (Publication No. 2521615597) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Frazeo, K. M. (2021). *Examining the interpersonal needs and suicidality of discharged army veterans* (Publication No. 2516776613) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

Houston, J. A. (2020). *Resilience, coping, and intersectionality as experienced by Black, single mothers obtaining doctoral degrees* (Publication No. 28318304) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.

- King, C. R. (2021). *What is the adult woman's experience of the death of her mother due to illness during her middle childhood? A heuristic inquiry* [Unpublished doctoral dissertation]. Michigan School of Psychology.
- Lemke, J. (2022). *Childfree and sterilized: The identity relevance of childfree sterilizations* (Publication No. 28547192) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- MacAdams, E. I. (2021). *Silent sufferers and unseen warriors: The significant other's experience of chronic pain* (Publication No. 2502873332) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Peterson-Rochon, G. M. (2020). *The strong Black superwoman phenomenon* (Publication No. 28318621) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Rawat, A. (2021). *Does the discrepancy between people's sexual scripts and their sexual behaviors influence their perceived sexual satisfaction and impact sexual anxiety?* (Publication No. 28314586) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Slade, C. B. (2021). *The forgotten voices: The experience of being a teacher in the United States of America in the age of school rampage shootings* (Publication No. 2498537997) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Smendik, J. M. (2021). *Psychotherapist burnout and job resources across workplace settings* (Publication No. 2572612166) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Swaidan, D. M. (2021). *An exploration of the collective effects of in-group discrimination, out-group discrimination, and ethnic identity on self-esteem and life satisfaction in Arab Americans* (Publication No. 28542773) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Thomas-Collins, E. A. (2021). *"What are you?": Understanding the experience of colorism in racial identity development for multiracial individuals* [Unpublished doctoral dissertation]. Michigan School of Psychology.

- Tresnak, M. (2022). *Predictors of sexual health among previvor women* (Publication No. 28648202) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Tripi, F. (2021). *What are the effects of marijuana use and ACE's on a person's perception of their chronic pain?* [Unpublished doctoral dissertation]. Michigan School of Psychology.
- Vichinsky, K. (2022). *Development of the transwomen eating disorder scale* (Publication No. 28772140) [Doctoral dissertation, Michigan School of Psychology]. ProQuest Dissertations Publishing.
- Willoughby, R. (2021). *A heuristic investigation of private ambulance paramedics and EMTs* [Unpublished doctoral dissertation]. Michigan School of Psychology.
- Zarr, I. M. (2021). *Journey to self: The experience of becoming a person after surviving intimate partner violence in emerging adulthood* [Unpublished doctoral dissertation]. Michigan School of Psychology.