

2019-2020
Annual Report

We believe
in every person's
power to grow.

PURPOSE

We envision a future with
healthy **people**,
healthy **relationships**,
and healthy **communities.**

VISION

Our mission is to
educate psychologists
today, who will **transform**
our world tomorrow.

MISSION

We respect **every person.** Period.
We value genuine **relationships.**
We **practice** what we teach.

VALUES

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President's Message

In reflecting upon my Annual Report message, I was struck by the resilience of the MSP community. Throughout this pandemic, MSP remained a place of normalcy, healing, and listening. We maintained a virtual space where things were predictable and familiar faces surrounded us. And even in the face of the unknown we continued to be a community of quality, caring, compassion and stability.



Dr. Fran Brown, President

We could not have predicted the challenges of the 2019-20 academic year, and we have been deeply fortunate to maintain enrollment and operate at full capacity. This is not an accident – in a single weekend MSP pivoted to 100% remote operations and created a safe and virtual environment for our students and employees.

Faculty and staff studied and implemented best practices in online teaching and learning. Students stepped up with remarkable patience and commitment to their educational goals, and training sites worked hard to protect student health and create alternative arrangements for delivering services. After a pause, construction resumed on our new Diane S. Blau Building, named in honor of MSP's President Emerita. This new facility stands as a symbol of brighter, post-pandemic days.

All the while we were battling the effects of a second pandemic, the pandemic of racism in our country. We watched as an onslaught of heinous racial incidents and a disproportionate number of COVID-19 cases/deaths occurred in communities of color. As an institution, we committed ourselves to examining ways to actualize our stand against racism while honoring and respecting each other. We engaged in anti-racist training and brought in experts to help us be better and do better.

In September 2020, I charged a new Institutional Equity and Anti-Racism Committee to advise me, and guide us on our path to creating a culture of true multi-cultural competency. Establishing this committee is the first step to the real and necessary change that ensures all are recognized, heard, and respected. Humanistic Psychology is predicated on multi-cultural competence, and we cannot have one without the other.

What was essentially unknown to us a year ago is now known. As we remain remote for the next few months we will continue to face technical difficulties, dogs barking and cats climbing. We will get through all of it – and more – while maintaining our institutional values and academic excellence.

In a year filled with pandemic, polarization, and uncertainty, I'm proud that we worked together, met new challenges, and ensured the ongoing success of our school, clinic, faculty, and students. It's what we do, and I wouldn't want to be anywhere else.



Looking to the future:
The Diane S. Blau Building

Board of Trustees



Tanya Martin, Chair
Clinical Psychologist



Glen Fayolle, Vice Chair
Co-founder & Change
Consultant,
Vertex Innovation



Stacey Gray, Treasurer
Portfolio Manager,
CIBC Private Wealth
Management



Brian Spitsbergen, Secretary
Division Director,
Substance Use Disorder &
Recovery Support Services
Wellspring Lutheran Services



Colleen Allen
President & CEO,
Autism Alliance of Michigan



Todd Lipa
Program Director,
Youth & Family Services
City of Farmington Hills



DeAndre Lipscomb
Chief Diversity &
Inclusion Officer,
Homepoint



Mona Makki
Director,
Community Health and
Research Center,
Arab Community
Center for Economic
and Social Services



Paul Sturgis
Senior Director,
HR Strategy &
Org. Effectiveness,
Human Resources
Michigan Medicine
University of Michigan



H. Sook Wilkinson
Clinical Psychologist,
Retired

Quality, Affordable Care for the Community: **The Michigan School Psychological Clinic**

The Michigan School of Psychology is proud to announce the opening of the Michigan School Psychological Clinic, located on MSP's campus in the new Diane S. Blau Building. With the opening of the clinic, the Michigan School has realized its long-held dream to create a high-quality, affordable mental health care clinic for the underserved, while ensuring best practices in clinical training for students.

At the MSPC, individuals, couples, families and children are provided with excellent psychotherapy and psychological/educational testing and assessment. Fees for individual sessions range from \$5 to \$35, based on ability to pay. Psychological testing and assessment fees range from \$350 to \$450, depending on complexity.

In the Clinic's Applied Behavior Analysis Treatment Center, specialized services are provided for children diagnosed with autism and behavioral disorders. The Clinic accepts Blue Cross Blue Shield, Blue Care Network, HAP and United Health Care insurances for these ABA services. The treatment center also offers Parent Child Interaction Therapy (PCIT), Early Intensive Behavioral Intervention (EIBI), and treatment for selective mutism – with no waiting list at this time.

Clinic services are provided by MSP masters and doctoral students under the supervision of fully licensed psychologists. For more information on the Michigan School Psychological Clinic, please visit www.msp.edu/clinic, or contact the clinic director at 248-919-0063.



MSP & FFHFYF: **Partnering to Improve Outcomes for Children**

The Farmington & Farmington Hills Foundation for Youth and Families ([FFHFYF](#)) provides funds for initiatives that improve the quality of life for local youth and families. In May 2020, the Foundation awarded a grant to the Michigan School of Psychology for the purchase of six iPads used in the Clinic's ABA treatment room.

The technology allows student clinicians to provide evidence-based behavior analysis services to individuals on the autism spectrum. Clinic staff – including ABA certificate students – installed the [New England Center for Children's ABA software](#) and training videos on the iPads, providing access to knowledge gained from more than 40 years of working with children on the autism spectrum. With this electronic reinforcement of their ABA therapies, children's learning is accelerated and important milestones are achieved.

Together MSP and the FFHFYF are working to reduce what is often a long wait for ABA services, increase the number of well-trained Board Certified Behavioral Analysts, and improve the lives of families and youth in the community. Information about donating to the Michigan School Psychological Clinic can be found [here](#).



Community and Campus Engagement

Like most institutions of higher education, MSP's 2019-2020 academic year did not progress as expected. In March 2020, the institution transitioned to remote learning, and typical interactions with the larger community were greatly impacted by social distancing.

Community engagement is core to MSP's values. Prior to the COVID-19 pandemic, MSP students, faculty and staff participated in a number of activities that benefited the campus and the community at large, to include:

- walking in the American Foundation for Suicide Prevention's Out of the Darkness Walk, which raised awareness and funding for research, educational programs, advocating for public policy, and supporting survivors of suicide loss (source: <https://afsp.donordrive.com/>);
- marching in the Farmington Community Library's MLK Day March in honor of Dr. Martin Luther King, Jr.;
- sponsoring two documentary viewings for the local community – one on post traumatic stress disorder in refugee populations and a second on adults with autism spectrum disorder; and
- gathering and distributing donated holiday gifts for multiple non-profits.

Even in the midst of the pandemic, students, faculty, and staff found ways to stay connected to the community and each other. Thanks to videoconferencing technology, nearly all MSP sponsored presentations and workshops were offered to the public, with increased accessibility attracting international attendees. During the institution's annual Spirit Week, daily emails provided ideas on how to support those especially impacted by the pandemic.

And throughout the third semester, while continuing remote operations, much attention was given to supporting student and employee self-care. Free online yoga sessions were provided, supportive group discussions were facilitated, and self-care ideas were shared.

MSP Admissions and Student Engagement Coordinator, Carrie Pyeatt, stated the following about this unusual year, "Overall, we were still able to engage with the community; it just looked a bit different than usual. Fortunately, we learned a lot from the process and built even stronger community connections as a result of navigating the shared challenges of the time."

AFSP's Out of the Darkness Walk



MLK Day - Farmington Hills Library



Events occurred prior to the onset of the COVID-19 pandemic

Psi Chi International Honor Society

The purpose of Psi Chi is to advance the science of psychology and encourage, stimulate, and maintain excellence in scholarship. In no other year has the application of psychology been more needed. Since its inception at the Michigan School of Psychology, the Psi Chi chapter has been named a Model Chapter four times, an honor bestowed to only fifty chapters worldwide. Students, faculty and alumni make up our growing chapter.

To advance Psi Chi's purpose, the School hosts a number of scholarly workshops and guest lectures. In the 2019-20 academic year, professors and students presented on topics such as the psychological implications of Huntington's Disease, asexuality, and preparation for the Examination for Professional Practice in Psychology (EPPP). Additionally, the chapter hosted nationally-acclaimed speaker, Dr. Stacey Pearson-Wharton, to lead an all-school workshop focusing on the Black Lives Matter movement.

MSP's chapter is committed to giving back to the community – both the MSP community and the world at large. A holiday book and food drive to support the Children's Center in Detroit resulted in the donation of food, games and puzzles, and hundreds of books. The chapter also provided funds to three student members via our Academic Conference Award. These funds were used to offset the cost of attending and presenting at conferences on a regional, state and national level. When the COVID-19 pandemic hit, our Psi Chi chapter jumped into action by coordinating and partially funding MSP's COVID-19 Relief Fund. This fund was available to all students to ease the financial strain caused by the pandemic.

Inclusion, Diversity, and Equity Alliance

MSP's Inclusion, Diversity, and Equity Alliance (IDEA) is committed to facilitating ongoing discussions of multicultural issues that are related to professional psychology. The Alliance monitors public discourse on local, state, and national levels and explores how topics of diversity impact, and are impacted by, clinical practice and training.

IDEA regularly welcomes presenters, including MSP alumni, to speak on a variety of social justice topics, including multicultural competency and working with marginalized populations. In a year of racial and social unrest, IDEA's programming addressed long-standing issues that were pushed to the forefront of society. Dr. Danielle Balaghi, Faculty Advisor to IDEA, said the following about the group's work during this time: "Observing students engage in social justice efforts with such fervor and conviction was inspiring, especially the way in which they stood up and took charge when complacency was the status quo."

With courage and dedication, in 2020 the group held dialogues on race, micro-aggression, unpacking white privilege, and the intersection of religion, spirituality and psychology. Training opportunities were offered on implicit bias and for psychotherapy with black men, transgender youth, individuals with disabilities, and previously incarcerated clients. IDEA has also championed a proposal aimed at dismantling systemic racism and increasing campus inclusion among MSP students, faculty, and staff. "I have been honored to serve as a faculty advisor for IDEA and enjoyed seeing the organization empower students and provide them a platform for change," said Dr. Balaghi. "I believe IDEA will continue to advocate, empower, and challenge the status quo."

Scholarship Awards

Scholarships are privately funded by alumni, employees, and friends and directly touch the lives of students. These awards support students from economically and ethnically diverse backgrounds, dedication to humanistic psychology and recognize excellence in scholarship. We are proud to showcase MSP's scholarship recipients for the 2019-2020 academic year.

The **Cereta Perry Scholarship** honors MSP's co-founder for her distinctive contribution to the institution and to the field of psychology. The award was established for the purpose of recruiting diverse students who have traditionally been underrepresented in the psychology profession. This year's recipients were Reem Adi and LaSondra Wayne.



Master's Program:
Reem Adi



Doctoral Program:
LaSondra Wayne



Sierra Gills

The **Aombaye Ramsey Diversity Award** honors former faculty member Dr. Aombaye Ramsey's lifelong commitment to social justice. This scholarship is awarded to a doctoral student who demonstrates that same commitment to advocate on behalf of marginalized populations. This year's recipient was Sierra Gills.

The **Jill Benton Humanistic Psychology Scholarship** honors Jill Benton, former MSP librarian and alumna, for her dedication to humanistic psychology. The JBHPS supports a PsyD student who is committed to advancing the science and practice of humanistic psychology as demonstrated by excellence in scholarship. This year's recipient was Jared Boot.



Jared Boot

The **Marjorie Scott Scholarship for Excellence** was created in honor of faculty member Dr. Marjorie Scott's endless commitment to excellence. This award is presented to a graduating student in each academic program who is selected for excellence in research, academics and clinical work. This year's recipients were Avery Potvin and Jamie Sharpe.



Master's Program:
Avery Potvin



Doctoral Program:
Jamie Sharpe

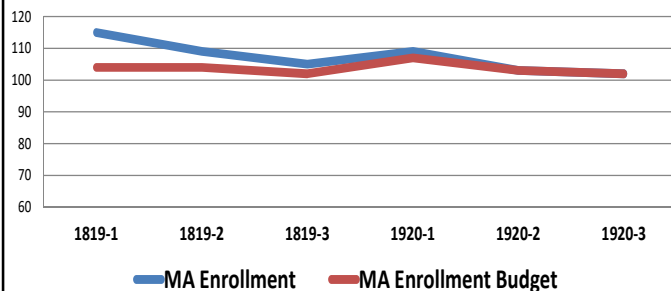
Financial Data

Fiscal Year 2020 (September 2019 - August 2020)

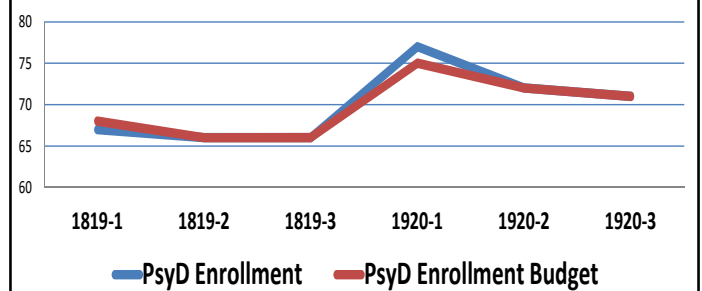
Tuition and Related Fees Trend Analysis

	Annual 2016/2017	Annual 2017/2018	Annual 2018/2019	Annual 2019/2020
Tuition and Related Fees	3,100,379	4,092,754	4,568,520	5,210,604
Employee Wages and Fringe	2,373,561	2,873,817	3,086,033	3,397,095
Percentage of Tuition and Related Fees	77%	70%	68%	65%

MA Enrollment



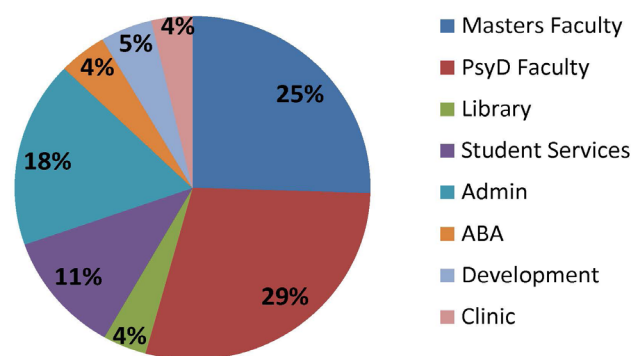
PsyD Enrollment



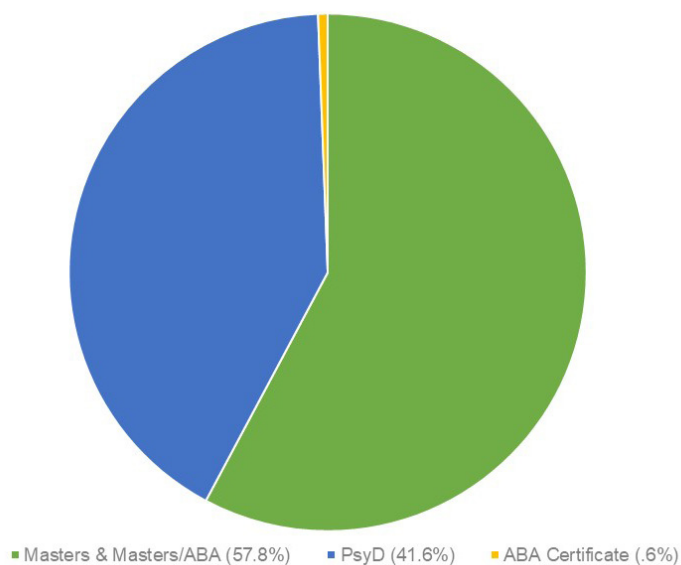
Financial Position Fiscal Year End August 2020

Cash	
Savings	2,145,753
Checking	299,361
	2,445,114
Investment	1,683,207
Building Debt	
Current	64,824
Long term	2,134,497
	2,199,321

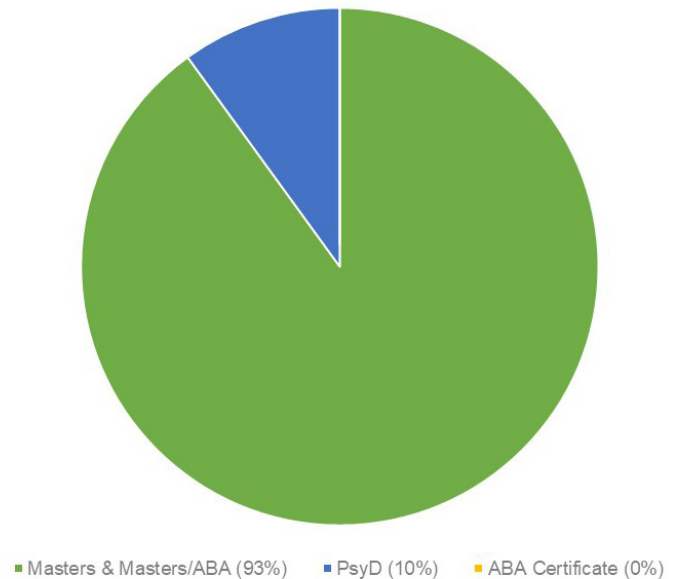
Compensation by Service Area



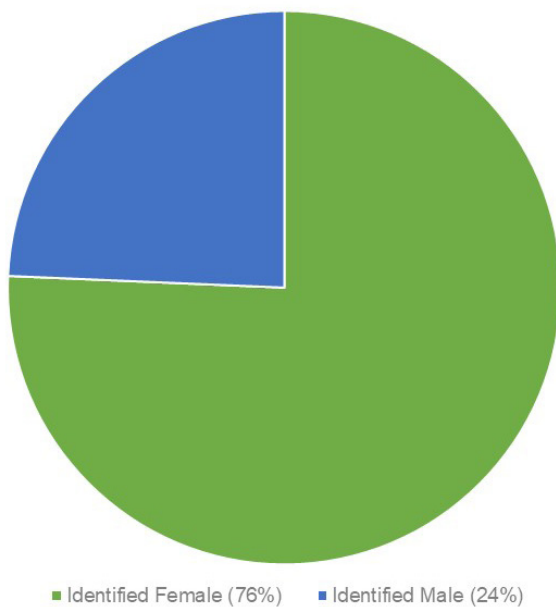
2019-2020 Enrollment Data



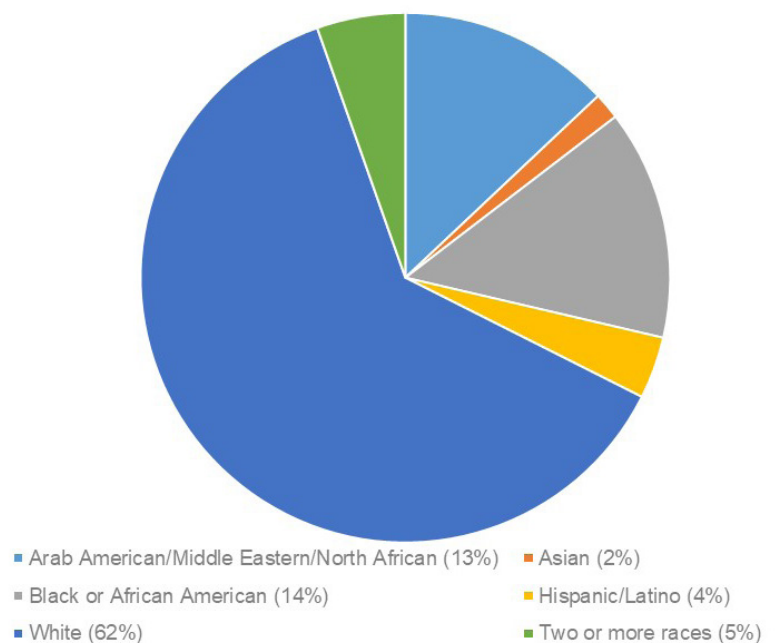
Enrollment by Program
n=185



Degrees Awarded
n=70



Enrollment by Gender



Enrollment by Race/Ethnicity

With Gratitude to our Donors

September 2019 - August 2020

Hala Alkhatib	Julie A. Lohrmann
Lee G. Bach	Gregory L. Loughrige
Jill M. Benton	Roger Maki-Schramm
Sid Berkowitz	Carole J. Maltzman
Ryan L. Blackstock	Natasha Marie Marchese
Frances R. Brown	Heidi Martin
Johanna Buzolits	Tanya L. Martin
P. Douglas Callan	Nancy J. Miles
Deborha T. Campbell	Amanda Louise Ming
Sean Cook	Network for Good
Jeff Cross	Maureen O'Hara
Denene J. Decker	Sally K. Palaian
Bruce G. Douglass	John W. Potter
Richard P. Durda	Heather L. Rae
Laura M. Espinosa	Cynthia Joan Ransley
Farmington & Farmington Hills Foundation for Youth & Families	S. Layla Ritter-Ananda
Glen Fayolle	Linda A. Schonberg
Stacey Gray	Karol J. Self
Connie Kay Haley	Melvin P. Shaw Estate
Kristina Hammoudeh	Dustin Keith Shepler
Peter H. Hartman	Sammi L. Siegel
Carrie Hauser Pyeatt	Paul Sturgis
Dan F. Hodges	Tedesco Building Services, Inc.
Louis Katz	Jana Luckey Thompkins
Kevin Keenan	John P. Varani
Barbara Kezur	Alfredda Volberding
Edward Klatt	Linda C. Walterreit
Sebastian Kumar	Karen Elise Weiss
Barry LaKritz	Michelle D. Wheeler
Sandra L. Ladd	Wilkinson Foundation
Georgios Lampropoulos	H. Sook Wilkinson
Laura M. Lane	Candi Wilson
Catherine L. Liesman	Diane Zalapi

Accreditation

The Michigan School of Psychology is accredited by the:

Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1413
Phone: 800.621.7440
Website: hlccommission.org

MSP's PsyD program in clinical psychology is accredited by the Commission on Accreditation of the American Psychological Association (APA).

Questions related to the program's accredited status should be directed to the Office of Program Consultation and Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE
Washington, DC 20002-4242
Phone: 202.336.5979
Email: apaaccred@apa.org
Website: apa.org/ed/accreditation

MSP's ABA courses are designated by the Behavior Analyst Certification Board (BACB) as an approved course sequence, and the BACB has verified that MSP's ABA coursework sequence meets the academic requirements for students intending to sit for examination to become Board Certified Behavior Analysts (BCBAs).



Graduates of this certificate program are eligible to sit for the international exam to become a Board Certified Behavior Analyst upon independently attaining the required supervised experience in ABA.

Non-Discrimination Policy

MSP does not discriminate on the basis of race, ethnicity, culture, religion, gender, age, gender identity, socio-economic status, national origin, language, sexual orientation, veteran status, genetic information or ability status in recruiting and admitting students, hiring employees, or in operating any of its programs.

power
to **grow**



michigan school
of psychology

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