This report reflects the scholarly works of faculty and students of the 2017-2018 academic year.

Table of Contents

Faculty-Student Scholarship Collaboration.................................................................Page 2 - 4
Faculty Scholarship..................................................................................................... Page 4 - 6
Student Scholarship.................................................................................................... Page 6 - 8
Dissertations Defended..............................................................................................Page 8 - 9

** Denotes a published manuscript
Faculty-Student Scholarship Collaboration


“In the beginning the team wanted to see if free writing could be used in the same way as existential dream analysis. However, due to time constraints the team decided to turn the research into a literature review to examine how well therapeutic writing worked in the therapy room. We found that with certain populations therapeutic writing offered emotional healing and cognitive restructuring. I loved the opportunity to both attend and present in an environment full of research ideas to expand my knowledge.” – Holly Spencer

Brian Burgoyne & Holly Spencer


“The research group focused on examining the collegiate experience of racial and ethnic minorities attending predominantly white institutions. We sought to examine how one’s ethnic identity affected the way in which they perceived their connectedness to campus as well as perceived stress, and if that very identity serves as a buffer or barrier to campus survival. The conference was an amazing experience for me personally and it fostered a new drive for research that I didn’t have before participating.” – Ashley Craft

Dr. Chavez-Korell, Dr. Shinye Kim, Ashley Craft & Dr. Newell


“Presenting at professional conferences, specifically MPA, has provided me with valuable research and networking opportunities. Conferences are unique environments specifically designated for like-minded individuals to share their passions and hard work with others.” - Michelle Justice
“The team looked at anti-trans attitudes and gender bashing (verbal and physical threats based off perceived gender presentation) and what may contribute to its occurrence. MPA was a highlight of my MA experience at the Michigan School of Psychology. Over the course of the year, our research group bonded as we became better researchers and writers led by Dr. Shepler.” – Brian Burgoyne


**Faculty Scholarship


“It was exciting to collaborate with Scholars from other countries who also conduct qualitative research. And participating in these kinds of events provides me with the opportunity to talk about all the great things going on at MSP!”

– Dr. Fran Brown


Buzolits, J.S. (2017, July) Trauma Stewardship: Navigating Our Response to Other’s Trauma. Presentation to Columbia University School of Nursing, New York, NY.

Buzolits, J.S. (2018, March) Trauma Stewardship: Navigating Our Response to Other’s Trauma, Presentation to Crime Victims Legal Aid Program, Lansing, MI.

Buzolits, J.S (2018, August) Working with Adults Survivors of Sexual Assault and Abuse. Day long training for mental health providers sponsored by the Michigan Domestic and Sexual Violence Prevention and Treatment Board, Lansing, MI.


**Student Scholarship**


“I became interested in where the conversation of religion and supernaturality fell in terms of the relationship in psychotherapy, as result of a class discussion. I learned a great deal about the models and philosophies different practitioners held in terms of this topic. Once at the conference, I immediately felt supported and welcomed. I underestimated the number of professionals who were interested in my review, and because of this, I made great connections with researchers, professors, and clinicians.” – Chris Corbin


“Holly and I conducted a literature search that focused on the impact of a health support system on an adolescent’s self-esteem. Through this research we found that various demographics and social networks were important in an adolescent’s self-esteem.” – Cassidy Slade


**Dissertations Defended**


“I can remember being told during my first week of doctoral school that you should pick a subject that you will not get tired of talking and writing about for at least two years. Being that I am still an avid video game player, I chose to study video games because it is obviously a huge passion of mine and I also realized I could use that information and translate it to working with adolescences in my private practice. It allows me to build rapport easily and show that I am not as old as I look.” – Kevin Johnson


